



# ***Peace River School Division***

## **School Annual Education Results Report**

**2007-2008**

**School Name: Worsley Central School**

### **1. Achievement of Worsley Central School's focus area from the 2007-2008 School Improvement Plan.**

Worsley Central School's school improvement focus for 2007-2008 was to improve and add to teaching practices in order to improve student achievement. Teachers participated in AISI led Professional Learning Community groups by grade or by subject, took advantage of workshops that provided information about new curricula and as a school teaching staff, participated in the TESA (Teacher Expectation Student Achievement) program. This professional development provided the teachers with the opportunity to work with colleagues in the division to develop common plans, common assessments and common key understandings of curricular outcomes. Two of the high school teachers also participated in marking for Alberta Education for diploma exams and through this opportunity, worked with colleagues from around the province. Change in improvement is hard to measure in a single year and at this point the data does not definitively support that our student achievement has improved as a result of these measures. There is, however, a change in the practices of teachers at WCS and in the variety of ways they are trying to address the students' learning styles and this change is noted in our satisfaction survey information. At the writing of the report, the teachers are very positive about this focus which will continue in the 2008-2009 year as part of the Three Year Plan. It is anticipated that improved student achievement may be more measurable in the near future.

## **2. Goals, Outcomes, Performance Measures and Targets listed in our 2007-2008 School Improvement Plan.**

### **a) Required Measures:**

- i.** PAT acceptable standard, standard of excellence, participation rates (the cohort data)

For most subject areas, our students have achieved slightly below the PRSD and provincial average scores. Notable exceptions are Grade 6 Science and Social Studies where our students were significantly below. The reason for this was that these courses were cycled during the 2007-2008 school year and the students did not take these courses but still had to write the PAT for those subjects. Also notable, were our Grade 9 Language Arts and Science scores that were considerably above both the PRSD and provincial average scores and our Grade 9 Mathematics that was above the PRSD average scores. The school's participation rates continue to be high with almost all courses at 100% participation.

- ii.** Diploma Exam acceptable standard, standard of excellence, participation rates

In the subjects that our students wrote Diploma Exams for, the rates were above the PRSD and Provincial scores for both the Acceptable Standard and the Standard of Excellence in Social Studies 30 and Social Studies 33. In English 30-1 and English 30-2, the students achieved above the PRSD and Provincial scores in the Acceptable Standard. These three diploma subjects were written by grade 12's only. Our Pure Math 30 scores were below the average for both PRSD and the Province. Due to the nature of the small numbers at our school, this was a combined class of grade 11's and 12's and the drop in scores appears to be more prevalent in the grade 11's, thus bringing down the average for the class. This is an area that will need to be addressed in future timetables.

- iii.** Annual dropout rate of students aged 14-18

The annual dropout rate for Worsley Central School has decreased in the last two years. A three year average puts the school slight above the PRSD and Provincial rates but if the trend continues, this rate should improve significantly. One factor for this success may be the increased use of video conferencing to provide more choice of courses for high school students.

**iv. 3, 4, and 5 year high school completion rates**

The overall high school completion rates are difficult to compare with PRSD and the Province for the three year period. Our rates of completion appear to be very low due to the fact that a number of our students do Alberta Distance Learning courses in grade 12 and the reporting for these courses' marks sometimes gets delayed past June 30<sup>th</sup>. The rate improves significantly in year 4 and 5. Many students complete their grade 12 in year 4.

**v. Percentages of Grade 12 students who meet the Rutherford Scholarship eligibility criteria**

The percentage of students who have met the criteria for the Rutherford Scholarship eligibility has increased significantly over the past three years and is currently significantly above both the PRSD and Provincial rates.

**vi. 4 and 6 year high school to post-secondary transition rates,**

The post-secondary transition rates have improved significantly by almost 50% for the school over the past three years. Worsley Central School is now almost at the same rate as PRSD and only slightly below the Provincial rate.

**vii. Report the overall results (aggregated across respondent groups) for each Accountability Pillar survey measure for which sufficient data is available**

**Accountability Pillar Overall Summary**      **School: 1407 Worsley Central School**

Goal	Measure Category	Measure Category Evaluation	Measure	Worsley Central School		
				Current Result	Prev Year Result	Prev 3 yr Average
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Excellent	Safe and Caring	90.2	82.9	79.1
	Student Learning Opportunities	Issue	Program of Studies	50.1	56.4	51.6
			Education Quality	81.4	77.5	73.4
			Drop Out Rate	3.8	4.4	5.7
			High School Completion Rate (3 yr)	14.6	50.6	69.0
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	74.1	59.6	70.4
			PAT: Excellence	4.9	7.0	8.3
	Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	75.0	*	57.7
			Diploma: Excellence	8.3	*	0.0
			Diploma Exam Participation Rate (4+ Exams)	0.0	50.6	55.0
	Preparation for Lifelong Learning, World of Work, Citizenship	Good	Rutherford Scholarship Eligibility Rate	50.0	41.2	35.2
			Transition Rate (6 yr)	53.1	37.4	36.8
			Work Preparation	83.3	73.4	58.1
			Citizenship	78.4	70.9	66.6
Goal 3: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Acceptable	Parental Involvement	78.3	72.9	70.8
	Continuous Improvement	Issue	School Improvement	60.6	60.4	55.6

**Optional Measures:**

- viii. The Schollie Satisfaction Survey reported improvements in many areas with students, parents and teachers. Areas of concern remain the choices and variety of courses, particularly in the Junior and Senior High area. In the next year, a CTS (Career and Technology Studies) Enhancement project may address some of these concerns. The CTS Enhancement project will provide funds to Worsley Central School for renovations and equipment to provide more courses in Food and Fashion Studies as well as to enhance our Digital Media program.

**3. School results reporting for the required measures above must include:**

**a) An assessment of progress in relation to past performance.**

It is difficult with the small numbers of classes at Worsley Central School to assess progress over time. In some years, there are numbers as few as three or four students in a grade. There is also the consideration that in multigrade classrooms, some subjects are cycled and as such, there is the situation of students having to write Provincial Achievement Exams in subjects they have not studied in that school year. There have also been significant staff and administrative changes in the past five years and only recently has this factor stabilized. In considering these factors, however, there have been pockets of improvement in certain subject areas. The focus for the staff continues to be to have all students achieve the acceptable standard and then work on getting more students to achieve the standard of excellence.

**b) Five years of school results in relation to comparable provincial and jurisdiction results**

**Provincial Achievement Test Multi-Year Report and Recommended Provisional Targets-Cohort**

**GRADE THREE LANGUAGE ARTS**

		2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>		87.7	87.6	86	76.5	79.7	80.7333	88	89	89
<b>School Acceptable</b>		80	70	80	50	75	68.3333			
Prov Acceptable		81.7	82.2	81.3	80.3	80.1	80.5667	84	85	85
<b>PRSD Excellence</b>		11.4	17.5	9.8	10.9	9.3	10	17	17	17
<b>School Excellence</b>		0	1	0	0	0	0			
Prov Excellence		15.1	16.2	14.1	17.7	16.1	15.9667	18	18	18
<b>PRSD Participation</b>		96.5	95.3	97	95.2	94.7				
<b>School Participation</b>		100	100	100	100	100				
Prov Participation		90.6	90.2	90.6	90.1	89.8				

**GRADE THREE MATHEMATICS**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	<b>86.8</b>	<b>84.6</b>	<b>84.7</b>	<b>82.7</b>	<b>81.1</b>	<b>82.8333</b>	<b>86</b>	<b>86</b>	<b>87</b>
<i>School Acceptable</i>	<b>100</b>	<b>100</b>	<b>70</b>	<b>83.3</b>	<b>75</b>	<b>76.1</b>			
Prov Acceptable	81.8	80.3	82	79.9	78.7	<b>80.2</b>	83	83	84
<b>PRSD Excellence</b>	<b>22.8</b>	<b>25.6</b>	<b>19.6</b>	<b>21.2</b>	<b>18.5</b>	<b>19.7667</b>	<b>23</b>	<b>24</b>	<b>24</b>
<i>School Excellence</i>	<b>20</b>	<b>10</b>	<b>0</b>	<b>16.7</b>	<b>0</b>	<b>5.56667</b>			
Prov Excellence	27.4	26.1	26.9	23.5	23.9	<b>24.7667</b>	30	31	31
<b>PRSD Participation</b>	<b>96.1</b>	<b>93.2</b>	<b>93.2</b>	<b>93.1</b>	<b>95.6</b>	<b>93.9667</b>			
<i>School Participation</i>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>				
Prov Participation	91.7	90.8	90.8	90.5	90.5				

**GRADE SIX LANGUAGE ARTS**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	<b>74</b>	<b>77.2</b>	<b>76.6</b>	<b>76.8</b>	<b>83.5</b>	<b>78.9667</b>	<b>82</b>	<b>82</b>	<b>83</b>
<i>School Acceptable</i>	<b>75</b>	<b>85.7</b>	<b>75</b>	<b>50</b>	<b>90</b>	<b>71.6667</b>			
Prov Acceptable	79.1	77.3	79	80.3	81.1	<b>80.1333</b>	82	82	82
<b>PRSD Excellence</b>	<b>10.5</b>	<b>10.1</b>	<b>9.2</b>	<b>13.6</b>	<b>12.6</b>	<b>11.8</b>	<b>16</b>	<b>16</b>	<b>17</b>
<i>School Excellence</i>	<b>0</b>	<b>0</b>	<b>12.5</b>	<b>16.7</b>	<b>0</b>	<b>9.73333</b>			
Prov Excellence	15.5	15.5	15.9	19.8	21	<b>18.9</b>	18	18	18
<b>PRSD Participation</b>	<b>90.3</b>	<b>91.8</b>	<b>96.9</b>	<b>96.9</b>	<b>98.3</b>	<b>97.3667</b>			
<i>School Participation</i>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>			
Prov Participation	90.9	89.9	90.1	89.6	89.5				

**GRADE SIX MATHEMATICS**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	75.5	75.7	68.6	66.2	75.7	70.1667	81	81	82
<i>School Acceptable</i>	100	100	75	33.3	90	66.1			
Prov Acceptable	78.5	78.2	75.2	74	74.6	74.6	80	80	80
<b>PRSD Excellence</b>	13.7	8.6	8	9.2	9.1	8.76667	14	14	15
<i>School Excellence</i>	0	14.3	0	16.7	30	15.5667			
Prov Excellence	21.2	18.1	15.6	14.5	15.9	15.3333	21	21	21
<b>PRSD Participation</b>	93.5	91	94.3	97.8	98.3				
<i>School Participation</i>	100	100	100	100	100				
Prov Participation	91.1	90.9	90.6	90	90				

**GRADE SIX SCIENCE**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	77.3	78.3	76.6	68.4	76.3	73.7667	82	82	83
<i>School Acceptable</i>	75	71.4	75	33.3	60	56.1			
Prov Acceptable	80.6	79.8	78.1	75.2	74.8	76.0333	82	82	82
<b>PRSD Excellence</b>	16.2	18.7	16.1	17.1	14.9	16.0333	18	18	19
<i>School Excellence</i>	0	14.3	12.5	0	0	4.16667			
Prov Excellence	26.2	26	27.7	26.6	24.1	26.1333	27	27	29
<b>PRSD Participation</b>	93.5	92.9	96.9	96.9	97.8				
<i>School Participation</i>	100	100	100	100	100				
Prov Participation	91.2	90.6	90	89.1	89				

**GRADE SIX SOCIAL STUDIES**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	72.6	75.2	67	64.5	78.5	70	79	79	80
<i>School Acceptable</i>	62.5	85.7	75	50	50	58.3333			
Prov Acceptable	78.6	78.4	78.6	77.4	77.9	77.9667	80	80	81
<b>PRSD Excellence</b>	14.8	13.2	8	12.7	13.6	11.4333	15	15	16
<i>School Excellence</i>	0	14.3	12.5	16.7	0	9.73333			
Prov Excellence	19.7	21.5	22.9	22.3	23.8	23	22	22	24
<b>PRSD Participation</b>	93.5	91.4	98.1	97.8	98.2	98.0333			
<i>School Participation</i>	100	100	100	100	100	100			
Prov Participation	91	90	90.5	89.6	89.2				

**GRADE NINE LANGUAGE ARTS**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	76.9	86.4	70	79.5	75.2	74.9	81	82	82
<i>School Acceptable</i>	87.5	66.7	100	100	100	100			
Prov Acceptable	77.6	77.9	77.4	77.5	76.5	77.1333	80	80	80
<b>PRSD Excellence</b>	8.8	14.8	8.1	9.2	8.1	8.46667	12	14	14
<i>School Excellence</i>	0	16.7	7.1	0	0	2.36667			
Prov Excellence	12.4	14	13.6	14.8	14.8	14.4	16	16	16
<b>PRSD Participation</b>	88.4	95.3	91.5	93.6	88.8	91.3			
<i>School Participation</i>	100	100	100	100	100	100			
Prov Participation	87.3	87.4	87.7	87.9	87.7				

**GRADE NINE MATHEMATICS**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	<b>65.3</b>	<b>71.4</b>	<b>54.3</b>	<b>54.4</b>	<b>54.1</b>	<b>54.2667</b>	<b>69</b>	<b>70</b>	<b>71</b>
<i>School Acceptable</i>	<b>50</b>	<b>66.7</b>	<b>71.4</b>	<b>57.1</b>	<b>63.6</b>	<b>64.0333</b>			
Prov Acceptable	66.1	68	67.4	66.3	65.7	<b>66.4667</b>	70	70	70
<b>PRSD Excellence</b>	<b>13.1</b>	<b>15.7</b>	<b>8.9</b>	<b>8.9</b>	<b>9.3</b>	<b>9.03333</b>	<b>14</b>	<b>15</b>	<b>16</b>
<i>School Excellence</i>	<b>0</b>	<b>33.3</b>	<b>0</b>	<b>0</b>	<b>9.1</b>	<b>3.03333</b>			
Prov Excellence	18.9	19.7	17.4	18.3	18.5	<b>18.0667</b>	21	21	21
<b>PRSD Participation</b>	<b>85.3</b>	<b>95.3</b>	<b>87.2</b>	<b>94</b>	<b>87.3</b>				
<i>School Participation</i>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>90.9</b>				
Prov Participation	87.7	87.6	87.3	88	88				

**GRADE NINE SCIENCE**

	2003/04	2004-05	2005-06	2006-07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	<b>61.8</b>	<b>69.8</b>	<b>60.3</b>	<b>59.8</b>	<b>64.9</b>	<b>61.6667</b>	<b>64</b>	<b>65</b>	<b>66</b>
<i>School Acceptable</i>	<b>62.5</b>	<b>83.3</b>	<b>64.3</b>	<b>71.4</b>	<b>81.8</b>	<b>72.5</b>			
Prov Acceptable	66.6	67.5	67.4	69.6	69.3	<b>68.7667</b>	68	68	69
<b>PRSD Excellence</b>	<b>8.8</b>	<b>10.6</b>	<b>6.4</b>	<b>7.6</b>	<b>6.8</b>	<b>6.93333</b>	<b>9</b>	<b>11</b>	<b>12</b>
<i>School Excellence</i>	<b>NA</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9.1</b>	<b>3.03333</b>			
Prov Excellence	12.1	12.8	13.3	14.7	13	<b>13.6667</b>	13	14	14
<b>PRSD Participation</b>	<b>87.3</b>	<b>96.5</b>	<b>91.1</b>	<b>93.6</b>	<b>88.7</b>				
<i>School Participation</i>	<b>NA</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>				
Prov Participation	88.1	88.2	91.1	88.8	89				

### GRADE NINE SOCIAL STUDIES

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave	T 07/08	T 08/09	T 09/10
<b>PRSD Acceptable</b>	71.7	78	61.7	63.9	67.2	64.2667	75	76	76
<i>School Acceptable</i>	75	66.7	28.6	71.4	81.8	60.6			
Prov Acceptable	73.1	71.3	72.5	71.4	71.7	71.8667	75	75	75
<b>PRSD Excellence</b>	17.9	22.4	12.8	12	13.4	12.7333	19	20	20
<i>School Excellence</i>	0	16.7	0	0	0	0			
Prov Excellence	20	18.3	18.9	18.7	18.9	18.8333	21	21	21
<b>PRSD Participation</b>	89.2	96.1	91.8	94.4	88.4	91.5333			
<i>School Participation</i>	100	100	100	100	100				
Prov Participation	88.6	87.8	88.5	88.4	88.9				

### Diploma Exam Results Multi-Year Report 2007-2008

#### Biology 30

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
<b>PRSD Acceptable</b>	75	76.5	80.9	76	71.2	76.03333
<i>School Acceptable</i>	58.3	NA	NA	NA	NA	#DIV/0!
Prov Acceptable	81.9	81.9	81.4	83.5	82.3	82.4
<b>PRSD Excellence</b>	16.3	28.2	29.2	20.8	18.4	22.8
<i>School Excellence</i>	0	NA	NA	NA	NA	#DIV/0!
Prov Excellence	26.6	26.6	26.4	27.4	26.3	26.7
<b>PRSD Participation</b>	37.2	39.8	41	47.7	41.1	
<i>School Participation</i>	54.5	57.1	53.8	16.3	NA	
Prov Participation	42.6	43.3	43.6	43.9	43.3	

**Chemistry 30**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
<b>PRSD Acceptable</b>	77.1	73.6	76.3	81.3	87.2	81.6
<b>School Acceptable</b>	NA	0	NA	NA	NA	#DIV/0!
Prov Acceptable	85.7	88.2	88.4	89.4	89.2	89
<b>PRSD Excellence</b>	15.7	20.7	24.7	32.3	26.6	27.86667
<b>School Excellence</b>	NA	0	NA	NA	NA	#DIV/0!
Prov Excellence	27.9	33.4	37.1	37.9	39.2	38.06667
<b>PRSD Participation</b>	34.5	32.7	35.5	43.6	32.9	
<b>School Participation</b>	27.3	0	30.8	0	NA	
Prov Participation	37.7	38.5	39.1	38.4	38.4	

**English 30-1**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
<b>PRSD Acceptable</b>	93.1	87.8	82.4	80.3	76.2	79.63333
<b>School Acceptable</b>	100	NA	90	100	100	96.66667
Prov Acceptable	92	89.1	88	87.7	87.1	87.6
<b>PRSD Excellence</b>	16.6	16.1	12.6	15	10.4	12.66667
<b>School Excellence</b>	8.3	NA	0	100	0	33.33333
Prov Excellence	18.8	17.8	19.3	19	15.5	17.93333
<b>PRSD Participation</b>	52.7	54.7	60.6	63.8	58.9	
<b>School Participation</b>	63.6	57.1	53.8	0	66.7	
Prov Participation	56.1	59.4	59.8	59.8	58.9	

**English 30-2**

	2003/2004	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
<b>PRSD Acceptable</b>	79.5	90.5	82	91.8	95.3	89.7
<b>School Acceptable</b>	100	NA	90	100	100	96.66667
Prov Acceptable	85.2	89.4	86.1	88.7	88.9	87.9
<b>PRSD Excellence</b>	1.2	14.3	1.6	10.2	7.8	6.533333
<b>School Excellence</b>	0	NA	0	0	0	0
Prov Excellence	7.1	10.1	8.1	9.7	8.8	8.866667
<b>PRSD Participation</b>	30.6	24.8	21.1	23.4	23.2	
<b>School Participation</b>	63.6	57.1	58.8	0	33.3	
Prov Participation	25	26.2	26	26.1	26.8	

**Pure Math 30**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
<b>PRSD Acceptable</b>	62.1	70.1	73.8	60.2	68.8	67.6
<b>School Acceptable</b>	61.5	NA	57.1	NA	61.5	59.3
Prov Acceptable	83.7	80.6	82.8	81.1	81.3	81.73333
<b>PRSD Excellence</b>	15.5	17.8	16.8	13.9	8.6	13.1
<b>School Excellence</b>	0	NA	0	NA	0	0
Prov Excellence	32	25.6	26.5	24.7	25.8	25.66667
<b>PRSD Participation</b>	37.6	40.6	44.6	48.2	40.7	
<b>School Participation</b>	45.3	71.4	42.2	0	66.7	
Prov Participation	43.9	45.6	46.3	46.3	45.8	

### Applied Math 30

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
PRSD Acceptable	77.8	96.8	73	88.2	76.5	79.23333
<i>School Acceptable</i>	NA	NA	NA	NA	NA	#DIV/0!
Prov Acceptable	85.5	87.6	77.5	77.6	76.3	77.13333
PRSD Excellence	16.7	29	8.1	17.6	7.8	11.16667
<i>School Excellence</i>	NA	NA	NA	NA	NA	#DIV/0!
Prov Excellence	14.3	21.8	11.8	12.1	10.7	11.53333
PRSD Participation	12.8	15.4	14.3	15.6	19.6	
<i>School Participation</i>	NA	NA	NA	NA	NA	
Prov Participation	22.2	22	21.6	21.6	21.3	

### Physics 30

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
PRSD Acceptable	82	67.8	79.4	72.7	69.2	73.76667
<i>School Acceptable</i>	NA	NA	NA	NA	NA	#DIV/0!
Prov Acceptable	86.6	84.2	84.4	86.1	85.7	85.4
PRSD Excellence	20	20.3	13.2	15.6	18.5	15.76667
<i>School Excellence</i>	NA	NA	NA	NA	NA	#DIV/0!
Prov Excellence	29.8	27.8	30	29.3	32	30.43333
PRSD Participation	22.9	24	27.9	36.7	23.6	
<i>School Participation</i>	NA	NA	NA	NA	NA	
Prov Participation	24	24	24.3	24	22.8	

**Social Studies 30**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
<b>PRSD Acceptable</b>	76.7	78.1	80.2	74.8	78.1	77.7
<b>School Acceptable</b>	100	40	88.9	100	100	96.3
Prov Acceptable	85.9	85.2	85.5	86.1	84.7	85.43333
<b>PRSD Excellence</b>	17.3	20.3	19.8	17.1	17.1	18
<b>School Excellence</b>	60	0	0	0	33.3	11.1
Prov Excellence	23.8	24.3	23.9	24.6	21.5	23.33333
<b>PRSD Participation</b>	50.4	50	49.8	56.4	40	
<b>School Participation</b>	45.5	71.4	53.8	46.7	50.00	
Prov Participation	52.6	53.7	54	54	51.7	

**Social Studies 33**

	2003/04	2004/05	2005/06	2006/07	2007/08	3 Yr Ave
<b>PRSD Acceptable</b>	78.3	85.9	86.6	87.5	88	87.36667
<b>School Acceptable</b>	100	100	87.5	100	100	95.83333
Prov Acceptable	82.9	85	83.5	84.8	85.3	84.53333
<b>PRSD Excellence</b>	7.6	21.1	13.4	26.6	13.3	17.76667
<b>School Excellence</b>	0	0	0	3303	33.3	1112.1
Prov Excellence	15	17.6	19	19.6	18.9	19.16667
<b>PRSD Participation</b>	38.4	28.3	31.1	29.8	35.7	
<b>School Participation</b>	4505	14.3	38.5	83.3	50.00	
Prov Participation	33.7	32.4	31.9	32.2	32.2	

**c) Target set for 2008-2009 and assessment of progress toward achieving the target.**

The teaching staff at Worsley Central School has set the target of getting all students to achieve the acceptable standard first and then concentrate on increasing the number of students who achieve the standard of excellence in both the Provincial Achievement Tests and the Diploma Exams.

Some strategies for assisting in this goal are:

- 1) Study Skills classes have been implemented in the Junior High to teach students organization skills, note taking skills and research skills.
- 2) Students from grade 6-12 have also been provided with a 1G flash drive to assist them in keeping information from home to school.
- 3) A Study Hall has also been started to assist students who are falling behind in assignments. Teachers are available during this time to assist the students should they need this assistance.
- 4) Teachers are also beginning to use the PRSD Homework Hotline to post assignments and tests.

The strategies that can be measured will be evaluated at the end of the year in June 2009.

**4. Achievement of the 2007-2008 School Professional Development Plan goals.**

The School Professional Development plan for 2007-2008 had several goals. Some were school based and some were organized in conjunction with Hines Creek School and Menno Simons School. The school goals included encouraging both students and staff to increase reading, participate in the TESA (Teacher Expectation Student Achievement) program provide increased communication to parents via the school website and enhancing the aesthetics of the school to encourage school pride. Joint PD activities with the neighbouring schools included coordination of timetabling and VC programming with Hines Creek School, joint staff meeting/PD days with each school hosting and more coordination between teachers in each school by grade or subject. The school goal of increased reading was measured through the section in the newsletter, 'What Are you Reading?'. A baseline was developed in 2007-2008 and will be measured again in the 2008-2009 school year to measure reading levels. All staff participated in TESA. Not all components were covered and the program continues in the 2008-2009 school year. The school website posted course outlines in an effort to advise parents of expectations. The number of course outlines posted provided a baseline and increased postings are

anticipated for the 2008-2009 school year. Posters were developed and posted throughout the school featuring WCS students doing positive activities or displaying positive behaviours. Each poster included sayings that enhanced the positive behaviours. A TV was installed in the foyer of WCS that also included these feature posters and included the happenings each week in the school. The TV also featured advertisements of events and celebrations of student successes. Joint activities with the neighbouring schools fostered relationships with colleagues and working groups formed in several grade/subject areas. Hines Creek High and Worsley Central School developed a common high school schedule and VC teachers made weekly visits between the two schools.

#### **5. School Council involvement in the school's annual results report.**

At the writing of this report, there has been no school council involvement. School Council had a slow start in the 2008-2009 year and now has an executive. This report will be shared at the next meeting on November 18, 2008. Copies will also be made available for parents at the next Parent Teacher Interview night.

#### **6. Class Size Survey**

Alberta Education requires each school to report class sizes for each class taught. The class size survey information for Worsley Central School may be obtained by clicking on the following link: