

Worsley Central School

3 Year Education Plan 2008-2011

Principal: Marg McCuaig-Boyd

Staff Representative: This plan was developed through input from the entire teaching staff

*School Council Representative: Due to the late formation of the School Council, there was no input from parents at the writing of this plan.
The School Council will be presented with this plan at the November meeting.*

School Profile

Worsley Central School is a small K-12 school in a rural setting, nestled at the base of the Clear Hills. The school draws from a large geographic area including the communities of Cherry Point, Bear Canyon, Clear Prairie, Cleardale, Eureka River, Montagneuse Valley, and Hines Creek. Many of our students' families are involved in farming as well as logging or oil field services. Worsley Central School, like many rural schools, is experiencing a decline in population which reflects on the number of students attending the school. Enrolment has remained low but stable in the past few years, however, a slight increase has occurred this current school year. Low enrolment continues to affect the ability to provide programming for single grade classes and there is a limited amount of courses available to the junior and senior high school students. Video conferencing is addressing some of these concerns but increased population is one of the keys to increased choices.

Worsley Central School has expanded some course offerings with the addition of grade 5 French, a drama program from grade 3-9, Chemistry 20 (VC) and plans for a CTS (Career and Technology Studies) Enhancement program. This program will enable the school to offer more Foods and Fashion Studies at both the junior high and senior high levels as well as increase the Digital Media offerings. A second phase of the enhancement will hopefully introduce some Construction Technology Studies.

Worsley Central School provides Special Education support through our Key Contact Teacher, Ms. Allison Ansoerger as well as support through Peace River School Division's Student Services department. The school also has a part time FNMI (First Nations Métis Inuit) Educational Assistant, Ms. Delainah Velichka and a part time counsellor, Mr. David Burgess. This team assists the teaching staff in providing the best programming possible for all students.

Enrolment trends have been relatively stable the last 5 years with numbers around 95-100 students. This year the numbers are up by 10%.

Current enrolment numbers for 2008-2009:

- *Language Development: 4*
- *Kindergarten: 12*
- *Grade 1: 8*
- *Grade 2:5*
- *Grade 3: 7*
- *Upper Elementary: 17*
- *Junior High: 27*
- *Senior High: 34*

Professional Staff

	Name	FTE	Teaching Assignment
1.	Allison Ansorger	1.0	Grade 1-2, Special Ed Key Contact, Oversight of the Kindergarten Program
2.	Stephanie Barber	1.0	Grade 3-12 English Language Arts
3.	Jackie Basnett	.60	Drama 3-9, Math 6-7 and Health 8-9
4.	Marg McCuaig-Boyd	1.0	Principal, PE 1-2, PE 10, SS 1-2, SS 10, CTS
5.	Kate Monilaws	1.0	Grade 3-4-5 (SS, Science, Math, French), SS 6-7
6.	Darren Phelps	1.0	Grade 6-9 Science, Grade 3-4-5 Option, Biology 20, Chemistry 20
7.	Laryssa Speck	.75	SS 8-9, SS 30-33, PE 6-9, PE 20-30, Option 3-4-5
8.	Bill Willis	1.0	Math 8-9, Math 10 Prep, Math 10, Math 20, Art, CTS

Support Staff

	Name	FTE	Assignment
1.	Agatha Braun	.56	Special Needs EA, General EA
2.	David Burgess	2 days per week	School Counsellor (shared with HCC and MSS)
3.	Maria Krahn	.56	Special Needs EA
4.	Tracy Moffatt	.60	Office Manager-Finance
5.	Bonnie Morgan	.90	Tech, General EA
6.	Dawn Morgan	.90	Special Needs EA
7.	Val Nykolyshyn	.90	Office manager-Clerical, Distance Ed EA
8.	Colleen Rook	1.0	Librarian, Kindergarten EA
9.	Kerry-Ann Schatz	1 day per week	Youth Enhancement Worker (shared with HCC and MSS)
10.	Delainah Velichka	.50	FNMI EA, General EA

Instructional Year

Regular Program Instructional Days

Month	Number of Instructional Days	Month	Number of Instructional Days
September	20	February	18
October	21	March	19
November	18	April	16
December	14	May	18
January	18	June	20
TOTAL Days	91 + 91=182 Instructional Days +15 Student Dismissal Days=197 Operational Days		

Elementary Instructional Year

$$\frac{5.43}{\text{Instructional Hrs/Day}} \times \frac{182}{\text{Instructional Days/Year}} = \frac{988.86}{\text{Instructional Hrs/Year}}$$

Junior High Instructional Year

$$\frac{5.60}{\text{Instructional Hrs/Day}} \times \frac{182}{\text{Instructional Days/Year}} = \frac{1019.20}{\text{Instructional Hrs/Year}}$$

Senior High Each semester must have a minimum of 500 Instructional Hours.

Semester 1:

$$\frac{5.60}{\text{Instructional Hrs/Day}} \times \frac{91}{\text{Instructional Days/Sem}} = \frac{509.6-1.4=508.2}{\text{Instructional Hrs/Sem 1}}$$

Semester 2:

$$\frac{5.60}{\text{Instructional Hrs/Day}} \times \frac{91}{\text{Instructional Days/Sem}} = \frac{509.6-1.4=508.2}{\text{Instructional Hrs/Sem}}$$

ECS Program Instructional Days

Month	Number of Instructional Days	Month	Number of Instructional Days
September	3,8,10,15,17,22,26	February	5,7,8,12,14,15,19,21,22,26,28
October	1,8,15,20,22,27,29	March	2,4,9,11,12,18,19,23,25,26,30
November	3,6,12,13,17,19,20,24,26,27	April	2,6,8,9,20,22,23,27,29,30
December	3,4,8,10,11,13,17,18	May	4,6,7,11,13,14,20,21,27,28
January	5,7,8,12,14,15,19,21,22,26,28	June	1,3,4,6,10,11
TOTAL Days			
Total Instructional Days = <u>91</u> days x <u>5.46</u> hours/day = <u>597.46</u> total hours			

School Bell Times

K-5 Bell Times:

8:50 a.m.-Warning Bell
8:55 a.m.-9:37 a.m.-Period 1
9:37 a.m.-10:19 a.m.-Period 2
10:19 a.m.-10:29 a.m.-Recess
10:29 a.m.-11:07 a.m.-Period 3
11:07 a.m.-11:49 a.m.-Period 4
11:49 a.m.-12:36 p.m.-Lunch-Warning Bell at 12:33 p.m.
12:36 p.m.-1:18 p.m.-Period 5
1:18 p.m.-2:00 p.m.-Period 6
2:00 p.m.-2:10 p.m.-Recess
2:10 p.m.-2:48 p.m.-Period 7
2:48 p.m.-3:30 p.m.-Period 8
3:30 p.m.-Dismissal

Grade 6-9 Bell Times

8:50 a.m.-Warning Bell

8:55 a.m.-9:37 a.m.-Period 1

9:37 a.m.-10:19 a.m.-Period 2

10:19 a.m.-10:24 a.m.-Break

10:24 a.m.-11:07 a.m.-Period 3

11:07 a.m.-11:49 a.m.-Period 4

11:49 a.m.-12:36 p.m.-Lunch-Warning Bell at 12:33 p.m.

12:36 p.m.-1:18 p.m.-Period 5

1:18 p.m.-2:00 p.m.-Period 6

2:00 p.m.-2:05 p.m.-Break

2:05 p.m.-2:48 p.m.-Period 7

2:48 p.m.-3:30 p.m.-Period 8

3:30 p.m.-Dismissal

Grade 10-12 Bell Times

8:50 a.m.-Warning Bell

8:55 a.m.-10:19 a.m.-Block 1

10:19 a.m.-10:25 a.m.-Break

10:25 a.m.- 11:49 a.m.-Block 2

11:49 a.m.-12:36 p.m.-Lunch-Warning Bell at 12:33 p.m.

12:36 p.m.-2:00 p.m.-Block 3

2:00 p.m.-2:06 p.m.-Break

2:06 p.m.-3:30 p.m.-Block 4

3:30 p.m.-Dismissal

School Improvement Focus

The School Improvement Focus continues to be improvement of teacher practices to improve student achievement. In examining data available to the school (PAT, Diploma, CAT, Satisfaction Surveys, and school generated), one area of student achievement is to have 100% of students achieve the Acceptable Standard in both Provincial Achievement Tests and Diploma Exams. A school focus is being developed to better prepare students through a common vocabulary used in curriculum and exams. Strategies that support this focus will be the continuation of teacher participation in the TESA (Teacher Expectation Student Achievement) program and continued involvement with grade/subject colleagues through AISI (Alberta Initiatives for School Improvement) led PLC's (Professional Learning Communities).

Feedback from students and parents has identified a lack of variety of courses and choices at the upper grades. Funds from a CTS (Career and Technology Studies) Project will provide Worsley Central School with renovations and equipment to augment Foods and Fashion Studies and Digital Media Studies at both the junior and senior high levels. A further phase to the project will hopefully provide introductory Construction Technology Studies courses.

AISI involvement for WCS staff will continue with participation in grade/subject level PLC's as well as workshops for Backwards Planning and Assessment.

Goals, Outcomes, and Performance Measures

Goal One: High Quality Learning Opportunities for All

Outcome: Schools provide a safe and caring environment.

<i>Performance Measures</i>	<i>Target 2008/20 09</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school. 	Maintain 90+	90.2	81.8	85.1
Strategies <ul style="list-style-type: none"> Presentations to classes by the Counsellor about positive interactions Introduction of the Dare to Care program (in conjunction with Hines Creek School and Menno Simons School) Continue to develop and post posters around the school and on the school TV of WCS students demonstrating positive behaviours 				

Outcome: The education system meets the needs of all K-12 students, society and the economy.

<i>Performance Measures</i>	<i>Target 2008/20 09</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education. 	70	50.1	68.2	79.4
<ul style="list-style-type: none"> Overall teacher, parent and student satisfaction with the overall quality of basic education. 	85	81.4	82.4	88.2
<ul style="list-style-type: none"> Overall teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community. 	70	62.5	65.9	69.2
Strategies <ul style="list-style-type: none"> Continue the development of an Art program for all students Continue to develop a Drama program for students up to grade 9 with the goal of expanding into the senior high Examine the possibility of introducing music programming Complete purchases and renovations for the CTS Enhancement project in order to provide more foods, fashion studies and digital media courses Timetable and hire additional staff for new CTS offerings 				

Outcome: Children and youth at risk have their needs addressed through effective programs and supports.

<i>Performance Measures</i>	<i>Target 2008- 2009</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> Annual dropout rate of students aged 14 to 18. 	0	3.8	7.3	5.0
<p>Strategies</p> <ul style="list-style-type: none"> Continue to provide support for students who are struggling through grade level meetings to discuss and plan strategies for intervention Continue to provide choices for students to demonstrate learning through differentiation 				

Outcome: Students complete programs.

<i>Performance Measures</i>	<i>Target 2008- 2009</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> High school completion rate of students within three years of entering Grade 10. 	70	14.6	66.9	71.0
<p>Strategies</p> <ul style="list-style-type: none"> Monitor closely the progress of students in ADLC courses to ensure completion within the school year Continue to encourage students to participate in Summer Work Experience, RAP (Registered Apprenticeship Program) and Green Certificate programs 				

Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

<i>Performance Measures</i>	<i>Target 2008- 2009</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.* 	85	74.1	73.4	75.8
<ul style="list-style-type: none"> Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests. 	10	4.9	11.9	19.6
<ul style="list-style-type: none"> Overall percentage of students who achieved the acceptable standard on diploma examinations.* 	85	75.0	77.0	85.0
<ul style="list-style-type: none"> Overall percentage of students who achieved the standard of excellence on diploma examinations. 	10	8.3	14.3	22.3
<ul style="list-style-type: none"> Percentage of students writing four or more diploma exams within three years of entering Grade 10. 	50	0	47.6	53.6
<ul style="list-style-type: none"> Percentage of Grade 12 students eligible for a Rutherford Scholarship. 	70	50.0	35.2	38.2
<p>Strategies</p> <ul style="list-style-type: none"> Develop common strategies for all grades to better prepare students for the language and vocabulary they will encounter in the PAT and Diploma Exams Continue to monitor PAT and DE results Continue to offer and receive more VC courses especially in the sciences 				

*The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Outcome: Students are well prepared for lifelong learning.

<i>Performance Measures</i>	<i>Target 2008- 2009</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> High school to post-secondary transition rate of students within six years of entering Grade 10. 	60	53.1	55.9	60.3
<p>Strategies</p> <ul style="list-style-type: none"> The school counsellor will interview all high school students as to career goals and provide support and information as to entrance requirements needed and schools available Continue to organize a trip to post secondary institutions for high school students every second year 				

Outcome: Students are well prepared for employment.

<i>Performance Measures</i>	<i>Target 2008- 2009</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school. 	85	83.3	71.1	80.1
<p>Strategies</p> <ul style="list-style-type: none"> Continue to have common expectations of school community behaviour such as being on time, being prepared for class and taking responsibility for courteous behaviour Continue the "Homework Room" at noon hours in order to help students get outstanding assignments done in a timely fashion and not get too far behind (avoiding 0"s) Continue to monitor students through grade level meetings in order that no one "falls through the cracks" Continue to encourage high school students to participate in Work Experience 				

Outcome: Students model the characteristics of active citizenship.

<i>Performance Measures</i>	<i>Target 2008- 2009</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> Overall teacher, parent and student agreement that students model the characteristics of active citizenship. 	85	78.4	69.6	77.9
<p>Strategies</p> <ul style="list-style-type: none"> Continue leadership opportunities with older students working with younger students (example-High school art students illustrating lower elementary students writing projects) Continue "WCS" (Working, Caring, Succeeding) through the posting of posters in the hallways and on the school TV to recognize and celebrate students who are working, caring and succeeding Continue support of the students' union and its activities that include the school community as well as the community at large 				

Goal Three: Highly Responsive and Responsible Jurisdiction

Outcome: The education system at all levels demonstrates effective working relationships.

<i>Performance Measures</i>	<i>Target 2008- 2009</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> Overall teacher and parent satisfaction with parental involvement in decisions about their child's education. 	85	78.3	73.7	78.2
<p>Strategies</p> <ul style="list-style-type: none"> Continue to provide newsletters to families through the students, through placement at community centres (post office, store, medical centre, bank, hotel) as well as on the website Provide feedback opportunities for parents through short surveys in several newsletters, with a prize draw for students who return their parents' responses Continue to look for a variety of methods for parents to be involved in the school community (volunteering, School Council, Booster Club) Use of the Homework Hotline to assist parents in knowing what assignments and tests are upcoming Examine the use of online marks programs to provide more ongoing progress reporting to parents 				

Outcome: The education system at all levels demonstrates leadership and continuous improvement.

<i>Performance Measures</i>	<i>Target 2008- 2009</i>	<i>Current Result</i>		
		<i>School</i>	<i>Jurisdiction</i>	<i>Province</i>
<ul style="list-style-type: none"> Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years. 	75	60.6	70.0	77.0
<ul style="list-style-type: none"> Percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth. 	100	95.2	79.6	80.4
<p>Strategies</p> <ul style="list-style-type: none"> Advertise and celebrate more, the successes the school is currently experiencing Continue to encourage participation in and budget for teachers to attend professional development opportunities Continue to share learnings and professional development involvement at staff meetings and through newsletter 				

Budget Highlights

Our budget reflects money put aside for staff for CTS Enhancement as well as earmarking some funds to photocopier replacement and some furniture upgrades. The school will also be purchasing one new Smart Board as part of the Smart Board Project. See Attachment B for the Budget Report

Facility Requirements (Technology, CTS, Furniture and Equipment)

Note-Some of the funding will come from CTS Enhancement funding (excluding renovation costs). This funding is in addition to school based funds.

ALLOCATION	Instructional Technology	Career and Technology Studies (CTS)	Furniture and Equipment
2008/2009	1 Smart Board (School purchase), 3 Smart Boards (Smart Board Project)	Equipment for Food Studies, Fashion Studies and Digital Media (ex-sewing machines, appliances, kitchen equipment, cameras, software, Smart Board)	New tables and chairs for the CTS room, some teacher chairs, some computer tables for the library, TV and DVD player
2009/2010	5 computers (replacement)	Digital Equipment	Photocopier
2010/2011	5 computers (replacement)	Basic tools for Construction Studies	None anticipated
Subtotal	\$42,000	\$58,000	\$20,000
Total 3 Year Allocation: \$130,000			

Expenditures

2008/2009

Instructional Technology Item	Costs	CTS Items	Costs	Furniture and Equipment Items	Costs
4 Smart Boards	\$32,000	Fashion (sewing), Food Studies Equipment and CTS Smart Board	\$38,000	Tables, chairs, computer tables, TV and DVD player	\$5000

2009/2010

Instructional Technology Item	Costs	CTS Items	Costs	Furniture and Equipment Items	Costs
5 computers (replacement)	\$5000	Digital media equipment	\$10,000	Photocopier	\$15,000

2010/2011**2008/2009**

Instructional Technology Item	Costs	CTS Items	Costs	Furniture and Equipment Items	Costs
5 computers (replacement)	\$5000	Tools for construction studies	\$10,000	None anticipated	\$0



School PD Plan

Goal: Continue to implement the TESA program (continuation from the 07-08 school year)

Strategies	Resources	Timeline	Measures
<ul style="list-style-type: none"> • Each month staff will examine one lesson of the TESA program and then implement the strategy in classes. Colleagues will visit classrooms to view the strategy in practice and provide feedback • At a Monday staff meeting teachers will have collegial discussion as a whole staff on how the program is going • Several staff members will attend the TESA workshop being offered in February 2009 offered by the NRLC 	<ul style="list-style-type: none"> • Several school based AISI sub days to provide coverage 	<ul style="list-style-type: none"> • Monthly for lessons and staff meeting feedback • February 25, 2009 for NRLC Workshop 	<ul style="list-style-type: none"> • Record of lessons and meetings • Attendance at the workshop

Goal: WCS Teaching staff will meet and develop a list of common terms and vocabulary by core subject and grade in order to assist students in being better prepared for exam writing

Strategies	Resources	Timeline	Measures
<ul style="list-style-type: none"> • Teachers will examine subject curricula and past PAT and DE questions to develop a list of terms students may encounter (during School PD days and in some half day meetings) 	<ul style="list-style-type: none"> • Some school based AISI sub days 	<ul style="list-style-type: none"> • Ongoing until June 2009 	<ul style="list-style-type: none"> • List of terms by subject and grade

Goal: Teachers will continue to participate in AISI led PLC grade/subject meetings and workshops

Strategies	Resources	Timeline	Measures
<ul style="list-style-type: none"> • Teachers will continue to attend PLC's and workshops (Backwards Planning, Portfolio Assessment) • Teachers will School PD days 	<ul style="list-style-type: none"> • AISI funds 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • List of meetings attended • List of products or tools from PLC's shared

Summary of Planned School PD for 2008-2009 by Date

Date	Description
Aug 28	<ul style="list-style-type: none"> • Division Kick Off in Fairview-Participation in grade/subject level PLC's
Aug 29	<ul style="list-style-type: none"> • Meetings by division to discuss plans and look for common areas for collaboration
Oct 6	<ul style="list-style-type: none"> • Examination of PAT and DE results by all staff looking for areas of strength and weakness • Demonstration of the program "Read and Write Gold"
Dec 1	<ul style="list-style-type: none"> • Workshop on Backwards Planning* • Common terms work
Jan 29	<ul style="list-style-type: none"> • Workshop on Portfolio Assessment* • Common terms work
Mar 16	<ul style="list-style-type: none"> • Smart Board Training* • Common terms work
May 25	<ul style="list-style-type: none"> • Common meeting with Hines Creek and Menno Simons (tentative)
June 29	<ul style="list-style-type: none"> • Looking ahead to next year-Planning for collaboration • Finalize list of common terms

*Dependent on availability of AISI staff

PD Plan Evaluation and Formative Evaluation:

The plan will be examined periodically throughout the year by the whole staff. Final evaluation will be done in June in conjunction with PD planning for 2009-2010.

Indicators of Implementation:

Lists of attendance, list of products shared at School PD days, reports of workshops attended (from the AISI binder)

Indicators of Impact (Students):

Data from satisfaction surveys and PAT/DE data will be examined to note improvement

Summative Evaluation:

Actual Results (to be completed in AERR Nov 2009)—Commendations and Recommendations

Timetables

Allison Ansorger-Semester 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	1/2 LA	1/2 LA	1/2 LA	1/2 LA	1/2 LA
9:37-10:19	1/2 LA	1/2 LA	1/2 LA	1/2 LA	1/2 LA
Break 10:19 – 10:25					
10:25-11:07	Prep	Prep	Prep	Prep	Prep
11:07-11:49	1/2 Math	1/2 Math	1/2 Math	1/2 Math	1/2 Math
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	1/2 Math	1/2 Math	1/2 Math	1/2 Math	1/2 Computers
1:18-2:00	Key Contact	Key Contact	Key Contact	Key Contact	Key Contact
Break 2:00 – 2:06					
2:06-2:48	1/2 Science	Library	1/2 Art / music	1/2 Science	Educational Centers
2:48-3:30	1/2 Science	1/2 Music/Art	1/2 Art/ Music	1/2 Science	Education Centers

Allison Ansorger-Semester 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	1/2 LA	1/2 LA	1/2 LA	1/2 LA	1/2 LA
9:37-10:19	1/2 LA	1/2 LA	1/2 LA	1/2 LA	1/2 LA
Break 10:19 – 10:25					
10:25-11:07	1/2 Math	1/2 Math	1/2 Math	1/2 Math	1/2 Math
11:07-11:49	Prep	Prep	Prep	Prep	Prep
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Key Contact	Key Contact	Key Contact	Key Contact	Key Contact
1:18-2:01/2	1/2 Math	1/2 Math	1/2 Math	1/2 Math	1/2 Computers
Break 2:00 – 2:06					
2:06-2:48	1/2 Science	1/2 Library	1/2 Art/ Music	1/2 Science	Educational Centers
2:48-3:30	1/2 Science	1/2 Music/ Art	1/2 Art/ Music	1/2 Science	Educational Centers

Jackie Basnett - Semester 1

	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Prep				
9:37-10:19	Prep				
Break 10:19 – 10:25					
10:25-11:07	Prep				
11:07-11:49	Math 6/7	Math 6/7	Math 6/7	Math 6/7	Math 6/7
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Drama 8/9	Drama 8/9	Drama 8/9	Drama 8/9	Drama 8/9
1:18-2:00	Drama 3/4/5	Drama 3/4/5	Drama 3/4/5	Drama 3/4/5	Drama
Break 2:00 – 2:06					
2:06-2:48	Health 8/9	Health 8/9	Health 8/9	Math 6/7	Health 8/9
2:48-3:30	Drama 6/7	Drama 6/7	Drama 6/7	Drama 6/7	Drama 6/7

Jackie Basnett-Semester 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37					
9:37-10:19					
Break 10:19 – 10:25					
10:25-11:07					
11:07-11:49					
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	1/2 SS	1/2 SS	1/2 Drama	1/2 Drama	1/2 Drama
1:18-2:00	Prep	Math 6/7	Math 6/7	Math 6/7	Prep
Break 2:00 – 2:06					
2:06-2:48	Math 6/7	Math 6/7	Math 6/7	Math 6/7	Math 6/7
2:48-3:30	Drama 6/7	Drama 6/7	Drama 6/7	Drama 6/7	Drama 6/7

Stephanie Barber-Semester 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	LA 6/7	LA 6/7	LA 6/7	LA 6/7	LA 6/7
9:37-10:19	Prep	LA 6/7	Prep	LA 6/7	Prep
Break 10:19 – 10:25					
10:25-11:07	LA 8/9	LA 8/9	LA 8/9	LA 8/9	LA 8/9
11:07-11:49	LA 8/9	LA 8/9	LA 8/9	Prep	LA 8/9
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	English 10	English 10	English 10	English 10	English 10
1:18-2:00	English 10	English 10	English 10	English 10	English 10
Break 2:00 – 2:06					
2:06-2:48	LA 3/4/5	LA 6/7	LA 6/7	Study Skills	LA 3/4/5
2:48-3:30	LA 3/4/5	LA 3/4/5	LA 3/4/5	LA 3/4/5	LA 3/4/5

Stephanie Barber-Semester 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	English	English 20/30	English 20/30	English 20/30	English
9:37-10:19	English	English 20/30	English 20/30	English 20/30	English
Break 10:19 – 10:25					
10:25-11:07	LA 6/7	LA 6/7	LA 6/7	LA 6/7	LA 6/7
11:07-11:49	LA 6/7	Prep	Prep	Prep	LA 6/7
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	LA 3/4/5	LA 3/4/5	LA 3/4/5	LA 3/4/5	LA 3/4/5
1:18-2:00	LA 3/4/5	Prep	Prep	Prep	LA 3/4/5
Break 2:00 – 2:06					
2:06-2:48	LA 8/9	Option 8/9	Option 8/9	Option 8/9	LA 8/9
2:48-3:30	LA 8/9	LA 8/9	LA 8/9	LA 8/9	LA 8/9

Kate Monilaws - Semester 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Math 3/4/5	Math 3/4/5	Math 3/4/5	Math 3/4/5	Math 3/4/5
9:37-10:19	SS 3/4/5	SS 3/4/5	SS 3/4/5	SS 3/4/5	SS 3/4/5
Break 10:19 – 10:25					
10:25-11:07	Science	Social 3/4/5	Math 3/4/5	Health 3/4/5	Art 3/4/5
11:07-11:49	PE 3/4/5	PE 3/4/5	PE 3/4/5	PE 3/4/5	PE 3/4/5
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Science	Science 3/4/5	Science 3/4/5	Science 3/4/5	Science
1:18-2:00	SS 6/7	SS 6/7	SS 6/7	SS 6/7	SS 6/7
Break 2:00 – 2:06					
2:06-2:48	SS 6/7	French 3/4/5	French 3/4/5	French 3/4/5	SS 6/7
2:48-3:30	Prep	Prep	Prep	Prep	Prep

Kate Monilaws-Semester 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Math 3/4/5	Math 3/4/5	Math 3/4/5	Math 3/4/5	Math 3/4/5
9:37-10:19	SS 6/7	SS 6/7	SS 6/7	SS 6/7	SS 6/7
Break 10:19 – 10:25					
10:25-11:07	SS 3/4/5	SS 3/4/5	SS 3/4/5	SS 3/4/5	SS 3/4/5
11:07-11:49	PE 1/2	PE 1/2	PE 1/2	PE 1/2	PE 1/2
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Prep	Prep	Prep	Prep	Prep
1:18-2:00	SS 6/7	French 3/4/5	French 3/4/5	French 3/4/5	SS 6/7
Break 2:00 – 2:06					
2:06-2:48	Science	Science 3/4/5	Science 3/4/5	Science 3/4/5	Science
2:48-3:30	PE 3/4/5	PE 3/4/5	PE 3/4/5	PE 3/4/5	PE 3/4/5

Darren Phelps-Semester 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Science 10	Science 10	Science 10	Science 10	Science 10
9:37-10:19	Science 10	Science 10	Science 10	Science 10	Science 10
Break 10:19 – 10:25					
10:25-11:07	Science 6/7	Science 6/7	Science 6/7	Science 6/7	Science 6/7
11:07-11:49	Prep	Prep	Prep	Prep	Prep
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Chemistry 20	Chemistry 20	Chemistry 20	Chemistry 20	Chemistry 20
1:18-2:00	Chemistry 20	Chemistry 20	Chemistry 20	Chemistry 20	Chemistry 20
Break 2:00 – 2:06					
2:06-2:48	VC Prep	VC Prep	VC Prep	VC Prep	VC Prep
2:48-3:30	Science 8/9	Science 8/9	Science 8/9	Science 8/9	Science 8/9

Darren Phelps-Semester 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Science 6/7	Science 6/7	Science 6/7	Science 6/7	Science 6/7
9:37-10:19	Option 3/4/5	Prep	Option 3/4/5	Prep	Option 3/4/5
Break 10:19 – 10:25					
10:25-11:07	Prep	Science 8/9	Science 8/9	Science 8/9	Prep
11:07-11:49	Prep	Science 6/7	Science 6/7	Science 6/7	Prep
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Science 8/9	Science 8/9	Science 8/9	Science 8/9	Science 8/9
1:18-2:00	VC Prep	VC Prep	VC Prep	VC Prep	VC Prep
Break 2:00 – 2:06					
2:06-2:48	Biology 20	Biology 20	Biology 20	Biology 20	Biology 20
2:48-3:30	Biology 20	Biology 20	Biology 20	Biology 20	Biology 20

Laryssa Speck-Semester 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	PF 20/30	PF 20/30	PF 20/30	PF 20/30	PF 20/30
9:37-10:19	PE 20/30	VC Travel time	PE 20/30	PE 20/30	PE 20/30
Break 10:19 – 10:25					
10:25-11:07	SS 30/33	SS 30/33	SS 30/33	SS 30/33	SS 30/33
11:07-11:49	SS 30/33	SS 30/33	SS 30/33	SS 30/33	SS 30/33
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	PF 6/7	PF 6/7	PF 6/7	PF 6/7	PF 6/7
1:18-2:00	PE 8/9	PE 8/9	PE 8/9	PE 8/9	PE 8/9
Break 2:00 – 2:06					
2:06-2:48	VC Prep	VC Prep	VC Prep	VC Prep	VC Prep
2:48-3:30					

Laryssa Speck-Semester 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	SS 8/9	SS 8/9	SS 8/9	SS 8/9	SS 8/9
9:37-10:19	SS 8/9	SS 8/9	SS 8/9	SS 8/9	SS 8/9
Break 10:19 – 10:25					
10:25-11:07					
11:07-11:49	Option 3/4/5	Option 3/4/5	Option 3/4/5	Option 3/4/5	Option
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Prep	Prep	Prep	Prep	Prep
1:18-2:00	PE 8/9	PE 8/9	PE 8/9	PE 8/9	PE 8/9
Break 2:00 – 2:06					
2:06-2:48					
2:48-3:30					

Bill Willis-Semester 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Math 8/9	Math 8/9	Math 8/9	Math 8/9	Math
9:37-10:19	Math 8/9	Computer/Science	Computer/Science	Computer/Science	Math
Break 10:19 – 10:25					
10:25-11:07	Math 10	Math 10 Prep	Math 10 Prep	Math 10 Prep	Math 10
11:07-11:49	Math 10	Math 10 Prep	Math 10 Prep	Math 10 Prep	Math 10
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Admin	Admin	Admin	Admin	Admin
1:18-2:00	VC Prep	VC Prep	VC Prep	VC Prep	VC Prep
Break 2:00 – 2:06					
2:06-2:48	Pure Math 20	Pure Math 20	Pure Math 20	Pure Math 20	Pure Math 20
2:48-3:30	Pure Math 20	Pure Math 20	Pure Math 20	Pure Math 20	Pure Math 20

Bill Willis-Semester 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Pure Math 10	Pure Math 10	Pure Math 10	Pure Math 10	Pure Math
9:37-10:19	Pure Math 10	Pure Math 10	Pure Math 10	Pure Math 10	Pure Math
Break 10:19 – 10:25					
10:25-11:07	Math 8/9	Art	Art	Art	Math 8/9
11:07-11:49	Math 8/9	Math 8/9	Math 8/9	Math 8/9	Math 8/9
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Art/CTS	Art/CTS	Art/CTS	Art/CTS	Art/CTS
1:18-2:00	Art/CTS	Art/CTS	Art/CTS	Art/CTS	Art/CTS
Break 2:00 – 2:06					
2:06-2:48	Prep	Prep	Prep	Prep	Prep
2:48-3:30	Admin	Admin	Admin	Admin	Admin

Marg McCuaig-Boyd-Semester 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Admin	Admin	Admin	Admin	Admin
9:37-10:19	Study Skills 6/7	PE 20/30	Study Skills 6/7	Admin	Study Skills 6/7
Break 10:19 – 10:25					
10:25-11:07	PE 1/2	PE 1/2	PE 1/2	PE 1/2	PE 1/2
11:07-11:49	Admin	Admin	Admin	Study Skills 8/9	Admin
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	Admin	Admin	Admin	Admin	Admin
1:18-2:00	Gr. 1/ 2 SS	Gr. 1/ 2 SS	Gr. 1/ 2 SS	Gr. 1/ 2 SS	Gr. 1/ 2 Health
Break 2:00 – 2:06					
2:06-2:48	CTS	PE10	CTS	PE10	CTS (MWF)
2:48-3:30	CTS	PE10	CTS	PE10	PE (TTF)

Marg McCuaig-Boyd-Semester 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:37	Admin	Admin	Admin	Admin	Admin
9:37-10:19	Admin	Option 3/4/5	Admin	Option 3/4/5	Admin
Break 10:19 – 10:25					
10:25-11:07	SS 10	SS 10	SS 10	SS 10	SS 10
11:07-11:49	SS 10	SS 10	SS 10	SS 10	SS 10
Lunch 11:49 – 12:36 warning bell at 12:33					
12:36-1:18	PF 6/7	PF 6/7	PF 6/7	PF 6/7	PF 6/7
1:18-2:00	Admin	Admin	Admin	Admin	Admin
Break 2:00 – 2:06					
2:06-2:48	Admin	Admin	Admin	Admin	Admin
2:48-3:30	Admin	Admin	Admin	Admin	Admin