



## School Improvement Plan 2007-2008

*Principal: Marg McCuaig-Boyd*

*Assistant Principal: Bill Willis*

*Staff Representative: Laryssa Speck*

*School Council Representative: Angela Koop*

*The School Council was involved in the development of the plan by providing input once staff had prepared the document*

## **W**orking **C**aring **S**ucceeding

“Working together to create caring and successful individuals and community”.

### School Principles/Beliefs

- Work ethic
- Responsibility
- Respect
- Kindness
- Community
- Compassion
- Citizenship
- Self esteem
- Achievement
- Learning

- Worsley Central School is a K-12 school in a rural setting nestled at the base of the Clear Hills
- The school draws from a large geographic area including the communities of Cherry Point, Bear Canyon, Clear Prairie, Cleardale, Eureka River, Montagneuse Valley, and Hines Creek
- The school has experienced a declining population in the past few years
- Our Current Enrolment is:
  - Language Development: 3
  - Kindergarten: 8
  - Grade 1: 5
  - Grade 2: 7
  - Grade 3: 5
  - Upper Elementary: 22
  - Junior High: 24
  - Senior High: 27
  - Home school: 1
  - Ungraded: 1
  - CEU Factor: 33.848

*School Improvement Focus:*

Improve teaching practice in order to improve student achievement.

*The following pages list our goals for the current year.*

Goal One: High Quality Learning Opportunities for All  
Outcome 1.1: Schools provide a safe and caring environment for students.

*Performance Measures*

Continue to promote a caring ethic of respect

Strategies

- Develop/review common expectations of behaviour in all areas of the school and post these expectations
- Continue to monitor student behaviour to prevent problems through the use of:
  - Behaviour reporting sheets (measured and tracked in the office through SIRS)
  - Increased administrative visits to classrooms (measured through logs and notes of visits)
  - All staff consistently enforcing school expectations (monitored through the Behaviour Reporting sheets)

Outcome 1.2: The education system meets the needs of all K-12 students, society and the economy.

*Performance Measures*

Provide a more varied selection of course offerings

Strategies

- Continue to expect that Sr. High students will use their non-scheduled class time to pursue Distance Education, Green Certificate, RAP and Work Experience courses (Monitored through the individual student timetables by administration)
  - Seek out possible partnerships with other schools and institutions such as Northern Links College and NAIT \*
  - Continue to offer and receive videoconference courses \*
  - Begin to offer more CTS courses that meet student interests, including sewing and home economics \*
  - Continue to offer option classes to Elementary and Jr. High students to enrich their educational experience \*
  - Continue to offer French in Elementary with a plan to expand into Junior and /senior High \*
- \* *Planned and monitored through the school administration*

Outcome 1.3: Children at risk have their needs addressed through effective programs and supports.

*Performance Measures*

*Required Performance Measure: Annual dropout rate of students aged 14 to 18. -4.4%*

Ensure that all students receive the assistance they need in order to be successful

Strategies

- Continue to work with FNMI EA to assist identified at-risk students
- Take attendance for, and assign students doing ADLC/Online courses to work areas so they can more effectively complete their work
- Continue to provide scheduled remedial time and assistance for students who need it through the Special Ed Contact teacher

Outcome 1.4: Students complete programs.

*Performance Measures*

*Required Performance Measure: High school completion rate of students within three years of entering Grade 10-50.6%*

Strategies

- Students working on Distance Ed courses are monitored for progress by a designated staff member and assigned to specific worksites or classrooms where attendance is taken (tracked through SIRS)
- Use of AISI team strategies (assessment for learning) to increase the number of students who successfully complete courses (tracked through the use of AISI time)
- Meet with students in grades 9 through 12 one-on-one to discuss and plan their high-school program

## Goal Two: Excellence in Student Learning Outcomes

### Outcome 2.1: Students demonstrate high standards.

#### *Performance Measures*

##### *Required Performance Measures:*

- Percentages of all students in Grades 3, 6, and 9 who achieve the acceptable standard-(59.6%) and the percentages who achieve the standard of excellence on provincial achievement tests (the cohort)-(7.0%)
- Participation rates in provincial achievement tests—100%
- Percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on diploma examinations (high schools)-no data available due to small numbers
- Diploma Examination participation rate (high schools)-50.6% (in 4 + exams)
- Percentages of Grade 12 students who meet the Rutherford Scholarship eligibility criteria (high schools)-41.2%
- Four-year high school to post secondary transition rates (high schools)-data not available

Improve teaching in order to improve learning

#### Strategies

- Use AISI assessment for learning strategies to improve student achievement including scores on PAT and DE results (measured through teacher logs of strategies tried and reflections of success)
- Staff will participate in the TESA program to improve teaching with the aim of improving student learning (measured through session participation and classroom visits)
- Teachers will work together in subject and vertical teams to examine trends in student achievement, in order to improve teaching and learning (measured through logs and notes of meetings)

### Outcome 2.2: Students are well prepared for lifelong learning.

#### *Performance Measures*

Expose students to a variety of educational experiences

#### Strategies

- Include a “What Are You Reading This Week?” (a survey of staff and student reading lists) section in the newsletter in order to model reading for pleasure
- Continue to provide opportunities for students to visit post-secondary institutions and Career Fairs (keep a list of visits)
- Promote an awareness of the world around us by encouraging teenagers to watch the news and learn about issues through a central television outside the library and a contest for student opinions of current news issues (participants in the contests will be monitored by the SS teachers)
- Encourage the use of new technologies for both staff and students through the acquisition of a new SMART board, a second videoconferencing suite and enhancing some of the technology offerings through CTS

Outcome 2.3: Students are well prepared for employment.

*Performance Measures*

Provide opportunities for real-life work experiences

Strategies

- Continue to encourage students to make use of Work Experience, RAP and Green Certificate programs to acquire workplace skills (enrolments tracked through timetables to develop a baseline)
- Continue to offer Leadership and CTS courses

Outcome 2.4: Students model the characteristics of active citizenship.

*Performance Measures*

Students will have opportunities to learn about school citizenship

Strategies

- Continue to encourage participation in Student Council and School Sports teams
- Provide opportunities to Junior and /Senior High students for leadership within the school community through coaching and mentoring younger students
- Teachers will work with students on the expected behaviours of all school members when they represent our school in the community

**Goal Three: Highly Responsive and Responsible Jurisdiction**

Outcome 3.1: The jurisdiction/school demonstrates effective working relationships with partners and stakeholders.

*Performance Measures*

Maintain connections between teachers, parents and the community

Strategies

- Continue to hold joint PD activities with Hines Creek and Menno Simons school staffs (monitored through agendas and plans)
- Teachers continue to develop collaborative partnerships/teams with teachers in other schools (logs of meetings will be kept)
- Ensure that there is a teacher and student rep attending each Parent Advisory Council meeting
- Continue to promote parent and community involvement and volunteerism in the school through classroom visits, activities and newsletters

Outcome 3.2: The school demonstrates leadership and continuous improvement.

*Performance Measures*

Teachers are life-long learners, and role models for the community

Strategies

- Teachers improve their teaching skills using the TESA program to improve student learning as part of the staff PD plan
- Teachers in our school set professional development goals
- Teachers in our school share their expertise with teachers in other schools
- Our staff will use the funds provided by AISI and our school, to meet their professional development goals