

Priority Areas of Improvement

Provincial Priority Area	School Strategies	Follow-up
Improving community satisfaction with education	<ul style="list-style-type: none"> - We will use newsletters, our website and informal progress reports to provide information concerning students. - We will provide high school orientation in grade 9 for parents and students. - We will provide more opportunities for parents to see the school in action. (eg: Dessert Night and Open House, 'Bring Your Parents to Class' (by grade) - We will continue to provide and maintain the quality of our traditional opportunities for parents to see the school in action. (eg: Science Fair, Awards Night, Christmas Concert, Talent Show, Chess, sports, 'Reach for the Top') - We will organize a Post Secondary Information Night, which will include a session on filling out various forms. 	<ul style="list-style-type: none"> -This was accomplished, and is ongoing again this year -This was done -This was done -This was accomplished, and is ongoing again this year -This wasn't done, but with our new counsellor we will do this in 06-07
Improving coordination of services for children	<ul style="list-style-type: none"> - We will use the services of our recently hired counsellor. (individual & group counseling, presentations) - PRSD Diagnostic Team - We will continue to access SHIP and CASE as needed. 	<ul style="list-style-type: none"> -This was done, and is ongoing -We continue to do these things
Increasing high school completion rates	<ul style="list-style-type: none"> - We will continue to provide and more closely monitor varied opportunities for all students to complete courses required for graduation via videoconferencing, on-line courses, work experience and Green Certificates, as well as teacher-taught courses. - We will continue to accommodate students' various learning styles by using modified programs and IPP's. - We will work more closely with Menno Simons School concerning at-risk students. (esp. gr. 8, and early in the school year) 	<ul style="list-style-type: none"> -This is ongoing. In 06-07 we will track this data -This was accomplished, and is ongoing again this year -This will be addressed this year
Improving secondary student achievement in mathematics	<ul style="list-style-type: none"> - We will continue to offer Math 10 Prep - We will continue to provide extra hours for the Math 9 course 	<ul style="list-style-type: none"> -We continue to do these two things

<p>Improving learning through effective use of information and communication technology</p>	<ul style="list-style-type: none"> - We will continue to make full use of videoconferencing during school hours. - We will advocate sending additional courses from Worsley. - We will explore the possibility of offering Adult Education courses - We will explore the possibility of offering synchronous Computer courses. - We will explore the possibility of computer-based ADLC team teaching. - We will develop a staff plan for using technology in each grade, including a PD session on the use of Inspiration and various computer use procedures 	<ul style="list-style-type: none"> -This was done, and is ongoing -This was done, and is ongoing -We are still exploring this possibility -We are still exploring this ... we need feedback from schools who have done this successfully -Our first experience was not satisfactory, but we remain open to the possibility of using it in the future -Was done for Jr High only. A school-wide plan for 06-07 will be created in December
<p>Improving early literacy and numeracy</p>	<ul style="list-style-type: none"> - We will continue the use of 'Power of Ten' for improving numeracy skills. - We will provide more creative timetabling to allow for small-group instruction. - We will continue to focus on improving students' vocabulary. 	<p>All of these were done, and remain ongoing this year</p>
<p>Improving programs, results and reporting for First Nations, Metis & Inuit learners.</p>	<ul style="list-style-type: none"> - We will engage in discussion with Central Office regarding programming for FNMI students. - We will advocate for a FNMI worker for WCS. - We will encourage self-identification of FNMI students through school registration forms. - We will promote multiculturalism 	<p>We now have a liaison worker, and in conjunction with Bill Sewepagham we have received resources for use in our classes.</p>