

## **Provincial and PRSD Goal:**

A Highly Responsive and Responsible Jurisdiction

## **School Goal:**

To foster an atmosphere where students care about each other, their work, and their success

<b>Outcomes</b>	<b>Measures</b>	<b>Targets</b>	<b>Follow-up</b>
Students, staff and parents will ensure that agendas are used and brought to every class	Agenda use increases	Agenda use will be 80% in every class	We didn't achieve the target last year, but continuing initiatives this year have helped us reach the 80% goal. This is ongoing.
Students come to class prepared to work	Arrival at class with appropriate materials increases	Will aim for 100%	Our goal was unrealistic, but there has been improvement. This is an ongoing initiative
Students complete homework assignments	Homework completion increases	Homework completion will increase to 90%	We didn't meet this target (esp. in Sr High classes) but the initiative is ongoing in 06-07
Students prepare for tests in an appropriate manner	Tests may include some items which were given to students in advance	Percentage of students getting the previewed questions correct increases to 10% above baseline	This was implemented, but had no effect. We are rethinking this for 06-07
Students, through their behaviour, show they care about the learning of others	Time on task improves Noise in hallway decreases Opportunities for collaborative learning increase	Fewer teacher interventions " " " More collaborative learning occurs	-Definite improvement, but ongoing in 06-07 -Definite improvement  -Definite improvement
Students recognize each others' success in a positive way	Anecdotal	Anecdotal	-Improved, but new initiatives in 06-07 will continue to address this

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**Provincial and PRSD Goal:**

School Professional Development Plan

**School Goal:**

1. Better diagnosis of students' academic needs
2. Use of the Effective Behaviour Support program

<b>Outcomes</b>	<b>Measures</b>	<b>Targets</b>	<b>Follow-up</b>
More proficiency in diagnosing students' academic needs	<ul style="list-style-type: none"> <li>- Participation in group assessment of CAT results</li> <li>- Learn to use Chinook's Edge Tools for PAT &amp; DE analysis</li> </ul>	<ul style="list-style-type: none"> <li>- chart trends</li> <li>- analyze semester 1 results</li> </ul>	<ul style="list-style-type: none"> <li>- This was not done in 05-06</li> <li>- We feel this is an inappropriate instrument for a school of our small size. Individual teachers will be analyzing their own results to look for areas needing improvement.</li> </ul>
Implementation of Effective Behaviour Support	<ul style="list-style-type: none"> <li>- participation in workshops</li> <li>- Use PD days to plan</li> </ul>	<ul style="list-style-type: none"> <li>- define behavioural expectations</li> <li>- construct matrices</li> </ul>	<ul style="list-style-type: none"> <li>-This is ongoing again this year. We hope to see improvement as the year progresses. Some classes need more work than others</li> </ul>