



Darren Phelps Principal 780 685 3842 www.worsleyschool.net

October/November 2011

“The school year is about twenty percent complete, which means it is report card season. We strongly encourage parents to take time to review report cards with their children. We would also strongly recommend that parents come into the school on our parent teacher interview nights to discuss report cards with our teachers. Please see the attached calendar for parent teacher interview dates.

“This month we are piloting the use of our parent email list to send out our newsletter. If you didn't get a digital copy of this newsletter, call the office and give us your email address. While you are online, check out the semester two timetable, which has been posted to our website at <http://www.worsleyschool.net>

“Local schools have been working with the M.D., Peace River School Division, and GPRC Fairview campus in order to find ways to enhance career and technology studies programming in our schools. Worsley School recently received money from the M.D. which will help us to implement a cosmetology and aesthetics program in semester two of this school year. Their generosity is very much appreciated”.

Darren Phelps Principal

School Council

Our next school council meeting is on Thursday Nov.10 at 7 pm. We will be reviewing the school's three year plan. This provides parents an opportunity to review school results and provide input for our future. This is an excellent opportunity for parents to be involved in goal setting, and to have their voices heard. We look forward to seeing you there.

Remembrance Day

Our school Remembrance Day activities will be held in the gym on Thursday Nov. 10, beginning at 10:30 am. Everyone in the community is invited. Please plan on attending.


Quality Kids

The following students won a special prize for being quality kids in the month of October: Colton R. Desirae W. Frank R. Jenny D. Trayc B. Taydan B. Judith D. Casey S. Morgan Y. Bailee R. Mikayla B. Jed J. Sydney L. Laurel K. Emily K. Layne L. Tiara W. Nathan B. Corie D.

Bookworms for Books

Multi-coloured bookworms crocheted by parent Brenda Whiteford will be selling for \$3.00 a bookworm. These worms will be great stocking-stuffers for Christmas to give to your family and friends. All proceeds will go towards a new playground for our school.

November 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Duffle Bag Theatre Romeo & Juliet 9am Gr 8-12 Three Musketeers 10:50am Gr 1-7	2	3	4 Report cards go home. Jr High Volleyball Zones - STM	5 Jr High Volleyball Zones - STM
6 Daylight Savings time starts	7 'Kick the Nic' session 1 & 2	8 Parent Teacher Interviews 6-8 pm	9 Parent Teacher Interviews 5-7 pm	10 Remembrance Day Ceremony 10:30 am Parent Council 7 pm	11  No School	12
13	14 'Kick the Nic' session 3 & 4	15	16	17	18 Christmas Bazaar at Menno Simons Sr High Volleyball Zones - H.C.	19 Sr High Volleyball Zones - H.C.
20	21 'Kick the Nic' session 5 & 6	22 'Kick the Nic' session 7 & 8	23	24	25 Grad Banquet & Auction - Supper at 5:30	26
27	28 'Kick the Nic' session 9 & 10	29	30 Early Dismissal 2:00 pm			

Terry Fox Breakfast and Run



Jr/Sr Awards Night

Worsley School held its annual Jr/Sr High Awards night on Oct. 24 to honour student achievement for the 2010-2011 school year.



Wildcat Cup School Spirit Winners, including WCS School Spirit Award winner Brooke Morgan



Honours List Award winners

Many awards went to former grade 12 student Michelle Hale, who could not attend because she is studying at Olds College. Michelle won the Honours List award, the Wildcat Cup for school spirit, the Sr. High Award of Excellence, the WCS Award of Excellence, the Governor General's Award, the full Alexander Rutherford Scholarship, the Superintendent's Award, the Premier's Citizenship Award, and the Highest Academic Award for grade 12. Michelle also achieved a perfect mark on the Math 30 Diploma Exam last year. We are all proud of Michelle's achievements.

Dufflebag Theatre Nov. 1

9:00am grades 8 -12 'Romeo and Juliet'

10:50am grades 1-7 'The Three Musketeers'

DuffleBag Theatre returns for another fun-filled and hilarious season of interactive storytelling theatre! Since 1992, the 'Nearly World Famous' DuffleBag Theatre has become one of the most celebrated companies at festivals and schools across the country. The DuffleBag actors begin the retelling of original adaptations of select fairy tales and Shakespearean classics full of wit and humour. Just when the audience becomes enthralled by the story - a twist is created! Before your very eyes, students (and maybe even a teacher) are asked to come up on stage and join in the action. This unpredictable performance is a hilarious experience for all ages and a truly unique interactive theatrical experience where the dream of living a fairy tale actually does come true!

Attention Parents!!

Alberta Student Transportation Advisory Council

I ❤️ MY SCHOOL BUS DRIVER

PEACE RIVER SCHOOL DIVISION REQUIRES SCHOOL BUS DRIVERS

Moms and Dads are great choices for School Bus Drivers. They provide children with loving, caring, responsible adults to transport them to and from school safely.

School bus driving is a very rewarding part-time career and provides a substantial second income.

PRSD will provide all the training you need to become a professional driver.

The School Bus Driver Incentive program allows for the reimbursement of costs for medical exam, knowledge test & road test. New drivers are eligible to receive pay for up to twenty hours of training time. Current PRSD drivers may be eligible to receive a referral bonus.

The part-time status allows flexibility in your schedule and you will be at home with your children when they are not in school. Pre-school children of drivers may be approved to ride the bus on a case by case basis.

If you would like to **"Get on Board"** please contact Carmen or Gail @ 624-3006

WCS Grad 2012 Banquet & Auction

Nov. 25 in the Worsley School Gymnasium. Doors open at 5pm. Supper is at 5:30, with an auction to follow. Tickets: \$10 in advance and \$12 at the door (5 & under free), available from any grade 12 student. Traditional Christmas dinner! Come support the 2012 Grad Class

RE: SCIENCE OPEN HOUSE

On behalf of the Department of Science at Grande Prairie Regional College, I would like to extend an invitation to you and your Grade 11 & 12 senior science students to participate in the **29th Annual Science Open House**, scheduled from 9:00 A.M. to 2:30 P.M. on Friday, December 9th, 2011. Please call our Department Administrative Assistant, Sheila Lock at 539-2096 or 1-888-538-4772 extension 2096, by December 1, 2011, to confirm your participation.

The Open House will provide an overview of our facilities and programs. Science instructors will host a variety of displays and demonstrations, and the high school students will have an opportunity to try some hands-on experiments. We hope to give the students a glimpse of the fascinating world of Science, and to make this Open House an enticing learning experience for all our guests.

A preliminary program brochure will be mailed to you in November 2011. If you need any additional information about the Open House, please do not hesitate to call me at 539-2738 or Sheila at 539-2096.

We look forward to meeting with you and discussing matters of mutual interest.

Sincerely,



Les Rawluk, Chair
Department of Science

Textbook and School Fees

Thanks to those who have promptly paid their children's school fees. Remaining school fees are due and can be paid at the school office. Please make cheques payable to Worsley Central School. Overdue fees will be sent to a collection agency.

If you would like to make alternate arrangements, you can request an Application for Waiver of Fees from the office. Please call the school office if you have any questions or require assistance. Please note that grade 12 students are not eligible to participate in graduation until fees are paid in full.

Contact Information

Please ensure your contact information is up to date in our school files. We have phone numbers on file that are no longer in service, leaving us unable to contact some parents in the event of an emergency. Also, please ensure the school has your correct mailing address and land location. It is important for the school to report the correct information to Alberta Education.

It is also a government requirement to have your child/children's birth certificate on file. If you have not provided this information to the school, please send a photocopy of the birth certificate to put in your child's student records.

Skills or Trades People Needed

If you have a skill or trade that you would like to share with students, please call the school. We would love to put your expertise to work helping our children.

Student Council



Our 2011-2012 Student Council has made plans for the year's activities. Led by an executive consisting of President Tyson Morgan, Vice President Paige Morgan and Secretary Jessie Morgan, the group has already held a successful yard sale, Christmas catalogue sale, and has organized a fun 'Superhero' day and activities for Hallowe'en. Plans are underway for Remembrance Day ceremonies and a fun day later in November.



Breakfast Program

We currently are supplying toast for the elementary students in the mornings. Milk can be purchased in both the elementary and Jr/Sr food booths at lunch for \$1.00

Donations of jam, peanut butter, Cheese Whiz, bread, muffins etc. are always welcome, and much appreciated. They can be dropped off at the school at your convenience.



Grade 6/7 Edmonton Trip

The Grade 6/7 class will start fundraising soon for their Edmonton trip, which will take place sometime in May/June of 2012.

Professional Development for Staff

What Exactly is a 'PD' Day? Ever wonder what staff do on 'PD' days? Professional Development (PD) days are pre-planned days during the school year where staff take in some learning of their own. PD Days allow for staff to learn, share, meet and collaborate. PD days include specialized learning for teachers and support staff.

"It is important for the division to allocate time for staff to participate in professional development" says Paul Bennett, PRSD Superintendent. "Staff development is a priority because it enhances student learning and success, and we truly believe that learning together achieves success for all."

On Oct. 17, Peace River School Division and Holy Family Catholic Regional Division (HFCRD) educators shared in a day of learning during the annual Alberta Teachers Association (ATA) Greater Peace Fall PD Day. Some examples of the many sessions provided for staff included: integrating technology into the classroom, learning about science gizmos that improve understanding, Smartboard training, student engagement, energizing staff meetings, meeting physical education outcomes, tips for music teachers, and information about Project PEACE and the Olweus Bullying Prevention program.

PRSD thanks HFCRD for hosting many of the sessions in their schools, as well as PRSD and HFCSD staff who facilitated sessions. Thanks also to the outside facilitators, the ATA for hosting the annual event, and to all of PRSD and HFCRD for sharing in this important day of learning and sharing.

Information Specialists (school librarians) also joined together for the day to learn about technology based resources

such as audio books, and videostreaming through videoconference based presentations. During the day of learning, Information Specialists also discussed mentorship opportunities, new resources available in the Instructional Materials Centre, and shared best practices. The schools and the PRSD IMC department are continually learning and implementing new and innovative ways to encourage students to read.



What's Been Happening in Our Classrooms

Worsley Kinder-News with Colleen Rook

Our days are getting busier as the students are gaining confidence in concepts presented. Participation is high in large group discussions and language learning sessions.

The students are enjoying rhyming activities and math games. We really enjoy our “jiggle time” activities as well!



We are focusing on building our social skills and spend most of our large group times in role playing. This is often a period of serious thought for the social skill being taught, but also one of extreme fun for the role playing! The students enjoy choosing one of the characters from the list of “Unthinkables” and then acting out a scene involving that character. It is wonderful to watch as realization dawns while they are performing. A few of the characters we have acted out and learned about are the *Space Invader*, who invades your space, *Energy Hare-y*, who makes people fidget and move around, and *Grump Grumpaninny* who only sees the negative things.

It was wonderful to see so many of our students participate in the school Super-Hero Day! They all had fun and enjoyed playing the part. On Monday, October 31st, rather than dress up in our Halloween costumes, we will be having Career Day. Kindergarten students are asked to dress up as what they would like to be when they get older.

Kindergarten Computers with Bonnie Morgan

We have started learning the rules for the computer lab and basic parts of the computer. We have also been working on basic mouse and keyboard skills.

Grade 1/2 Computers with Bonnie Morgan

The grade ones and twos have been learning some basic features of Microsoft Word 2010. We are continuing to discuss internet safety and computer lab rules. If you would like more information on internet safety, please visit <http://www.netsmartz.org>



Grade 1 and 2 with Mindy Rowe

October has been a very productive and engaging month. We have been reading Dr. Seuss books and completing activities dealing with word families and rhyming words. Grade ones have been writing their own sentences and sounding out the words all on their own! Grade twos have been working on developing their ideas through writing and they have been filling up their journals with entertaining events and stories.

Both classes have finished their pattern units in Math and we are starting numbers. The grade ones are going to be working on numbers from 1-20, and the grade twos will be learning about numbers from 1-100. We are starting new units in Science and Social Studies.

In Science we will be learning about Seasonal Changes and in Social Studies we will be learning about Citizenship and Taking Part in Our Community. Highlights for students this month have been creating plays that demonstrate showing respect, cooperation, and being responsible. Other activities included creating number/word banners with crayons and paint to display in our room, participating in the Terry Fox run, having Crossroads come to our class and do a presentation entitled "What is Respect?", and going to the fire hall for Fire Safety Week.

Parent Job Posting:

- Come in and spend time reading with students. They would love to show you what they can do!
- We need people from our community to come in to our Social Studies class and talk about their role in our community.

Language Arts 3 with Kate Phelps

We are starting our new novel study "How to Eat Fried Worms". Along with comprehension questions, students will be learning about proper paragraph structure and how to write a good paragraph. We have learned about the sandwich model, where the topic sentence and the concluding sentence are the bread and the details are the fillings. The students are always in need of adults to read with them. They love to show what they can do and they always need the practice. Any parents who would like to come to the class and read with the students are always welcome.

Math 3 with Kate Phelps

We have recently started to use money in the class. We have learned the names and the value of all of the coins, and are practicing counting with them. Help us by setting up situations where your child can purchase items so that they can show you their counting skills. We have also been learning to skip count by 3,4,5,10,25 and 100 with and without the coins. We will soon be investigating how large 1000 is, and estimating amounts up to 1000.

Grade 3/4 Computers with Bonnie Morgan

We have been using Google to research different topics, and Microsoft Word 2010 to record the research.

Language Arts 4/5 with Jackie Basnett

This month the students have been very busy working on a Fractured Fairytale Unit. We have had a great time so far:

- *Performing scenes.* We all know how the traditional fairy tale goes, but can it be performed in a minute or less? Can two stories be combined to create a comic masterpiece? Yes and yes! Ask your little thespian for a demonstration of their acting skills.

- *Composing court documents and putting a wolf on trial.* Was the big, bad wolf really big and bad, or was that just a made up story (to sell newspapers)? We explored this question in great depth, and created a wonderful courtroom drama that included the grade 3 class as jury. You will have to ask a 3/4/5 student the outcome of this riveting question.

- *Writing letters and building houses.* The 4/5's built houses using their mathematical knowledge. With supplies of toothpicks, popsicle sticks, and sugar cubes, the students had to build houses that were strong yet cost effective. Which group won? Which group's house 'popped' right off the table?

- *Crafting wedding invitations.* Parents, please save these for when your 4th or 5th grader 'ties the knot'. They will thank you!

We have many writing styles yet to explore, and will end up creating our very own picture books.



Science 3/4/5 with Kate Phelps

The students did a great job during our 'Building with a Variety of Materials' unit. They created great bridges, tables and different types of containers. We have started our new unit 'Testing Materials'. We used index cards to test the strength of arches versus square shapes. The students have learned the scientific process and will be using it to test all of the different materials. They are able to create a hypothesis and record their observations. We are working on being able to develop the procedure for the experiment as well.

Social Studies 3/4/5 with Kate Phelps

We continue to examine quality of life and how it is not only good or poor but could be anywhere in the middle as well. Through stories and different activities (including Oilers stories) the students have learned about different cultures and traditions and how they differ from ours. The students have also researched the country of Ukraine and have created posters to display what they have learned. They are looking forward to researching Peru, India and Tunisia next.

Math 4/5 with Jackie Basnett

This past month we concluded our pattern and relations unit with two projects. The first was a unit problem that the students worked on together, and the second was the fairytale house. Since then we have been working hard on number concepts, specifically skills such as times tables, long division, as well as a review of addition and subtraction of various sizes of numbers. We will soon begin working on unit two to foster further understanding of the numbers strand.

English Language Arts 6-7 with Kathleen Cordeiro

Right now we are working through our unit on the novel 'Underground to Canada'. The students are reading and working on questions for the novel. We have also been preparing poems and/or essays for Remembrance Day. These pieces of writing are due on Monday, October 31st. They cannot be even a day late because they are going to be entered into the Legion competition. I am very pleased with the level of respectful and imaginative writing I have seen thus far. Keep up the great work 6 and 7's!



Grade 6/7 Computers with Bonnie Morgan

The class has been using the internet to find current events, and how to paraphrase them using Microsoft Word. The class is also learning to format, and to cite their information to avoid plagiarism.

Science 6/7 with Darren Phelps

Students have been studying the earth. They are looking at ways it changes, both suddenly and gradually, over time. Recently they have been explaining what allows these changes to occur. If you have some red icing and a couple of graham crackers, students in grade 6/7 should be able to explain tectonic plate movements and what those movements cause.

Physical Education 6/7 with Darren Phelps

Students have been working through the indoor soccer unit. They have learned the basic rules that apply to the game, all while working hard to improve their soccer talents.

Math 6/7 with Melissa Neufeld

The grade 6's have just finished the patterns and equations unit. They did very well in their final task, and demonstrated a full understanding of algebraic expressions. Great work! We have now started the number unit, and are exploring place value and large numbers all around us. They are off to a great start!

The grade 7's have also just finished their patterns unit and have shown proficiency in writing expressions and graphing relations. They scored very well on their unit test and continue to succeed in math. Right now we are onto our integers unit, where the students are learning to add and subtract positive and negative numbers.



Social Studies 6/7 with Adrien Hooper

The class has been studying the reasons behind the European explorers heading out into what was then the unknown other side of the Atlantic Ocean. These reasons have been dubbed the '3 C's' ... curiosity, commerce, and Christianity – and as colonies were established, a '4th C' ... conquest.

Students are working on a research project on the European explorers from France and England who risked their lives to explore the continent of North America and the Arctic in the hopes of finding a route to Asia, where highly valued goods could be acquired and sold in Europe for small fortunes. The students will be presenting their findings to the class to share the information that they have gathered.

Science 8/9 with Melissa Neufeld

In science 8/9 we are completing the biological diversity unit. So far the students have learned about the importance of diversity in our world, as well as DNA, chromosomes, genes, and cell division. Some activities included a model of DNA and a cell-division animation project. I have seen a lot of excellent work! Next month we will start the chemistry unit, where students will learn all about chemical reactions and compounds.

Language Arts 8/9 with Jackie Basnett

The class is currently reading the novel, "Touching Spirit Bear". This novel is a great jumping off point for studying themes such as bullying, anger, justice and forgiveness. The novel follows a young man's journey through his circle justice sentencing, reflecting on his crime, and his subsequent growth and change. Since this novel provides so many opportunities for great discussion and work, it will be a fairly long unit that will encompass many writing styles, while allowing for creative expression.

Grade 8/9 Computers with Bonnie Morgan

The class has been using the internet to find current events, and how to paraphrase them using Microsoft Word. The class is also learning to format, and to cite their information to avoid plagiarism. The students have also been practicing their typing skills by typing short stories.

PhysEd 8/9 with Adrien Hooper

Students are learning about physical exercises that do not require the use of expensive equipment. The purpose is to show students that they do not need to have a fitness center membership or access to expensive fitness equipment in order to reap the rewards of strength and endurance exercises. The exercises we are learning about can be done at home or anywhere, by using the weight of the body and the force of gravity as resistance, with no other equipment necessary, other than a mat for comfort and a couple of standard objects that can easily be found in any home. The goal is to encourage students to understand that exercise can easily become a part of a daily routine with little to no expense, yet achieve a desired result.

Social Studies 8/9 with Adrien Hooper

The class has moved on from learning about the branches of the federal government to beginning to understand the role of the justice system in Canada, with an emphasis on the development, purpose and reasons for the Youth Criminal Justice Act. The YCJA is an updated and amended version of the Young Offenders Act. In conjunction with this, the students are learning about the various roles and responsibilities that citizens of Canada can play within our justice system.

Math 8/9 with Bill Willis

The grade 8 students have finished the integers unit and are currently working on fraction operations. Congratulations to Kristin H., who won the Integer Wars competition.

In grade 9 we have just had the test on powers and exponents. We have also been reviewing integer operations.

Music with Kathleen Cordeiro



Grades 1 to 7 are preparing a song to perform at our Remembrance Day ceremony. They will all be performing together, and I would like them to wear a red shirt if possible. If you don't own a red shirt, please don't go out and buy one ... a white one will also be fine. Please either have them wear it to school or send it with them on the day of our Remembrance Day ceremony, Nov. 10.

Grades 1 and 2 are also having a fun time learning rhythms and marching to the beat like Robot Man! We have created our very first song book for the song "Down by the Bay". We created our own verses and pictures to go with them. It was a lot of fun. The students are learning about 'do' & 'so' on the keyboard, the difference between high and low sounds and loud and soft. Last week we were acting out nursery rhymes and had fun with "London Bridge is Falling Down".

In grades 3, 4, and 5 we are continuing our work with recorders. I am very proud of the class for their effort. The grade 3's are really working hard to learn all of their notes and to be able to read notes on the musical staff. We have also learned some Italian terms ... be sure to ask them what 'fortissimo' means ... they would be more than happy to demonstrate it to you! The grade 4's and 5's did their first composition of the year. They were to compose a variation of "Hot Crossed Buns," and I was very pleased with the results.

The grade 6/7 class has been watching the movie "School of Rock" and is working on an assignment where they will get to create their very own rock band. They have to come up with their own band name, logo and album cover, and they must write their very own song. It will be an exciting time in music class, as the students are free to use their creativity and skills. I am really looking forward to seeing the results. In the words of Jack Black from "School of Rock", "Let's get rockin'!"

In grade 8 and 9, students will also be creating their very own rock band, keeping in theme with the movie "School of Rock" which they have been watching. They will be creating their own band name, logo, album cover ... and the part that will be the most fun is that they will be creating and performing a song they will be writing. Performances will be starting on November 22 and wrapping up in our Thursday class on November 24. Feel free to come and watch the students rock out!

Math 10C with Bill Willis

We are just now completing the unit on polynomial algebra and factoring. This week we begin a study of fractional exponents. If 3^1 means 3, and 3^2 means 3×3 , what can $3^{1.5}$ possibly mean?

English 10 with Kathleen Cordeiro

In English 10 we are working through the novel 'To Kill a Mockingbird' by Harper Lee. The students have completed the first section and are almost through the second. The theme we are focusing on is 'Justice'. How difficult is it to define justice? What does justice look like across socio-economic and racial boundaries? We will be addressing these topics throughout the unit.

Science 10 with Melissa Neufeld

In science 10 we are finishing off the chemistry unit. Students have now learned all about chemical compounds, reactions, and the mole. They are now ready for chemistry 20! Next we will be starting the physics unit, where students will discover energy transfers and the science behind steam engines and other moving objects.



Math 10-3 and 20-3 with Bill Willis

Students are completing these courses using Distance Education packages in the math classroom, with help from Mr. Willis. Some students are making good progress, while others seem to need constant encouragement to complete their work. It is worth noting that students can be very successful doing math this way, if there is a teacher in the room to help, and if they are willing to spend 80 minutes each day working on the material.

PhysEd 10/20 with Adrien Hooper

The PE 10/20 class spent the last week developing a personalized workout routine, focused on helping them improve their physical performance in a specific field such as basketball, or general fitness related to personal health and wellbeing. Upon completion of their program we have recently been hiking over to the Worsley Fire hall to use the fitness equipment to aid the students in achieving the goals that they have set for themselves, and to provide the students an opportunity to familiarize themselves with different methods of exercise. On behalf of the grade 10/20 PE class and Worsley Central School, we would like to offer our sincere appreciation to the Worsley Volunteer Fire Department and the Clear Hills County Municipal office for allowing us to use their facilities. We all really appreciate it!



English 20 with Kathleen Cordeiro

In English 20 we have been learning about the relationship between the nature of evil and the human condition as we work through the novel 'Lord of the Flies' by William Golding. It is certainly an interesting topic to discuss, and one that you could talk about with your child from this class. We will be debating the topic of nature vs. nurture later in the unit, also a very interesting and debatable topic.

Math 20-1 with Bill Willis

This course, videoconferenced with Hines Creek, provides a thorough preparation for Math 30, and is very similar to the previous Math 20 Pure course. We are almost finished the unit on quadratic functions (parabolas), and will soon be learning how to solve quadratic equations. Students have also learned how to make their graphing calculators provide values for x-intercepts and max/min points.

Dollhouses (CTS) with Darren Phelps

Students have been working on their dollhouses. They have transitioned to making furniture and applying some basic finishing touches. Soon they will be working on creating a venture plan to sell their finished projects.

Chemistry 30 with Melissa Neufeld

Chemistry 30 students have been working hard, and are now on their second unit of the course. We finished the thermochemistry unit, and are now learning about electrochemistry. They are studying the chemistry behind cells and batteries, and will be constructing a working cell in upcoming weeks.

Social Studies 30 with Adrien Hooper

The grade 12 Social Studies 30-1 and 30-2 classes have spent the past few weeks learning about the origins of liberalism, an ideological belief focusing on the importance of individualism, human rights and the freedom of people. We have traced the origins of liberalism in Europe and the contribution to liberalism in North America made by the Haudenosaunee Confederacy, also known as the Iroquois Confederacy, which was located in Southeastern Canada and Northeastern United States. We have examined some of the significant figures, events and ideas of political and economic liberalism and their manifestations and impacts on society ... for example, the French Revolution, the Industrial Revolution and the Great Depression. Due to the significance of these events and their impacts, other political and economic ideologies developed in response to the negative effects, and we have broadened our ideological understandings while examining various responses to classical liberalism. Recently we have turned our attention to ideologies that reject the principles of liberalism, yet have had profound impacts on liberalism and the world, such as Fascism in Germany and Communism in USSR (presently the Russian Federation, and neighbouring countries). The class is beginning a research project to evaluate whether or not the rejection of liberalism is justified.



The On-Line Yearbook

The new 2011-2012 yearbook should be open within a week or two. Our thanks to Bonnie Morgan, who took all of the class photos; now they just have to be processed.



Worsley Library News

Our Grade 3/4/5 students have been busy working on a project about the Ukraine. Research is almost complete, and posters are beginning to take shape. There have been many discussions about the similarities and differences between children in the Ukraine and here. The students have been quite involved in their research, and I think have done a wonderful job. Once completed, the posters will be placed around the school for all to enjoy.

On behalf of the Worsley and District Public Library and the Youth Enhancement Society, I would like to extend an invitation to everyone to come and watch performances by *Dufflebag Theatre*. There will be two performances on Tuesday, November 1st in the school gym. The first, at 9:00 a.m. will be Romeo and Juliet. The second performance, at 10:50 a.m. will be The Three Musketeers. The performances are unpredictable and interactive, so please come and see what happens!

Worsley and District Library will also be collecting 'Mittens and Toques for Tykes' again. We had such a wonderful number of donations last year; I thank all those who donated items. Once again, please, let's help keep a child warm this winter.

Sports with Adrien Hooper

Sr. Girls Volleyball

The Senior Girls Volleyball team is a force to be reckoned with in the Peace River School District. Recently they took first place in a tournament, capturing gold for the second time this season. After speaking with some of the players, it seems they have surprised themselves on occasion this season with the high-octane performances they have put on display. The team's confidence is high as they 'round third base' (sorry for the baseball analogy, I couldn't think of a volleyball one) and head for Zones. WCS and the community are proud of you ladies for all your hard work, dedication and determination, and we wish you the best of luck in the upcoming Zone tournament; perhaps Provincials will be on the horizon. We'll be rooting for you!



Jr. Girls Volleyball

The team has made tremendous strides this season. We got off to a bit of a shaky start, but the ladies have really found their groove and their record is speaking for itself. They have won four league games in a row, polishing their record by improving to 4-1 in interleague play. Last week the Jr. Wildcats handed losses to two Fairview Jr. High teams in exciting matches, and are looking to keep the winning streak alive. Best of luck ladies!

Keep their smiles intact

Mouthguards key for kids

Do you and your children have smile protection when playing all sports?

Mouthguards work like shock absorbers. They help prevent painful and costly mouth injuries.

Thousands of people every year suffer from injuries to teeth, lips, tongue and cheeks.

Where can you get a mouthguard?

A mouthguard made for you by your family dentist gives the best protection and comfort.

Sporting Goods stores sell pre-formed mouthguards for you to fit at home.



If your children play sports, be sure to get proper mouth protection for them. Mouthguards can help prevent painful—and costly—mouth injuries.

Maintaining the energy

Children need meals or snacks throughout the day

To give your child energy and nutrients throughout the day, encourage them to eat a meal or snack every 3-4 hours. Snacks can be very simple to make, and healthy too.

When making a snack, choose foods from at least two of the four food groups from Canada's Food Guide. The four food groups are: Vegetables and Fruit, Grain Products, Milk and Alternatives and Meat and Alternatives.

Some easy snack ideas include:

- Berries and yogurt
- Apple and peanut butter
- Whole grain crackers and cheese
- Red and green peppers with hummus
- Half a sandwich and milk
- Fruit salad and almonds

To make a healthy snack the easy choice keep sliced veggies and fruit in the fridge!

Here's a simple recipe:

Yogurt Parfait

$\frac{3}{4}$ cup (175 mL) low fat yogurt

$\frac{1}{2}$ cup (125 mL) fresh fruit or berries

$\frac{1}{2}$ cup (75 mL) high fibre cereal

Directions: Mix together or layer in a cup



Consult Canada's Food Guide for ideas on snacks for your kids. But you can never go wrong with an apple...

For more information and snack ideas please visit www.albertahealthservices.ca/SchoolsTeachers/if-sch-nfs-healthy-snacking.pdf

Dancing and exercise: Natural partners

Here are some dance-related activities that can give you and your friends a workout while having fun...

- Start the music and move around the room to the beat.
- Mirror the movements of a partner.
- In a big group, all members of the group can try to follow the movements of one leader.

- Each leader can choose how the others will move for 16 beats of music.
- Move in a way that works out your heart.

Is your face red?

Are you breathing heavy? Are you having a hard time holding a conversation? These are all signs you are working hard!



Join the Conversation!

www.prsd.ab.ca

Your Voice Matters!

When asked “What would you do if you were Superintendent for a day” students told us that caring, respectful and positive relationships at school were important to them. To better inform us of what we can do to make schools even better

JOIN OUR ONLINE DISCUSSION

at www.prsd.ab.ca and tell us...

“What are things that you see that could be improved, removed or changed so that students in your school could have a safer learning environment and be treated with greater respect and dignity?”

AND YOU COULD WIN AN Apple iPad 2!!

Check us out
ONLINE



Peace River School Division

Learning Together - Success for All

What You Said and What Peace River School Division is Doing in Response

The ideas from the first discussion topic “What would you do if you were Superintendent for a Day” were reviewed by the CTSS ONLINE Committee (the Superintendent, Deputy Superintendent, 2 Trustees, Technology Manager and the Communication Coordinator) and since then the division is already moving forward on many of the ideas posted!



Room 21C News

Communicating 21st Century Knowledge, Skills, Attitudes



“Inspiring all Learners: Creating Successful Inclusive Classrooms”

Learner Profiles

One of the first steps to creating an inclusive classroom is to build learner profiles for each student. Though the teacher is responsible for creating the learner profile, it is important for teachers to work with both the student and parents/guardians in gathering the information that will give a good picture of the student's strengths, challenges, and interests.

The learner profile will consider how a student likes to learn and skills they use to work on different tasks.

The multiple intelligences are the ways students like to learn. The different types of intelligence are:

- verbal-linguistic intelligence (or word smarts)
- logical-mathematical intelligence (or number smarts)
- interpersonal intelligence (or people smarts)
- intrapersonal intelligence (or self-smarts)
- spatial intelligence (or picture smarts)
- musical-rhythmic intelligence (or music smarts)
- bodily-kinaesthetic intelligence (or body smarts)
- naturalistic intelligence (or nature smarts).

The skills (literacies) they use to learn in the 21st Century are:

- collaboration and leadership
- critical thinking and problem solving
- creativity and innovation
- social, cultural, global and environmental responsibility
- communication
- digital and technology
- and life-long learning, personal management and well-being.

To find out a student's strengths and preferences in each of these areas it is important for the teacher, student and parent to work together to gather or give this information. Parents may consider sharing what they know or see at home with the teacher to help build a student's profile. For example if a child spends hours of their free time building with Lego or playing games like tag they are likely bodily-kinaesthetic smart. Knowing this about the student can help the teacher to plan learning activities that allow for this strength. Planning activities from the student's area of strength will increase the opportunity for student success. When considering the different skills (literacies) in the 21st Century; if the student is often found being a leader on the playground this indicates an opportunity to increase student success by allowing for learning activities that include chances for collaboration and leadership.

Over the next several months the AISI team will be sharing ways to know your child as a learner so school and home can work together to create successful learning environments.

You may also contact the Peace River School Division Learning Coaches if you have any questions.

Gail McNabb 780-624-3168

Vikki Presakarchuk 780-836-3397

Janet Wallentiny 780-332-2804



OPEN POSTING

Peace River School Division No.10

requires

One Part-Time Educational Assistant

at

Worsley Central School

Worsley, Alberta

A part-time (0.433 FTE) Educational Assistant is required Mondays, Wednesdays and Thursdays from 9:00 a.m.–12:00 noon & 12:30 p.m.–3:30 p.m. to provide educational support to a Kindergarten student with special needs. The successful candidate will commence as soon as possible and continue until June 7, 2012. (Preferred start date Nov 1st)

Training and/or experience in working with high needs students are assets.

Position will remain open until a suitable candidate is secured.

Please send resumes and reference contact information to:

Darren Phelps, Principal

Worsley Central School

Box 210, Worsley, AB T0H 3W0

Ph: (780) 685-3842 Fax: (780) 685-3766

E-mail:PhelpsD@prsd.ab.ca

(Send e-mail attachments in Word or PDF format.)

(If applying electronically, please indicate the position you are applying for in the e-mail subject line.)

All PRSD employees are required to provide an acceptable Criminal Record Check and a Child & Family Services Authority (CFSA) Intervention Record Check. PRSD thanks you for your interest – only candidates selected for an interview will be contacted.

Learning Together; Success for All