



# WCS Newsletter

Darren Phelps Principal 780 685 3842 [www.worsleyschool.net](http://www.worsleyschool.net)

**NOVEMBER 2011**

*"The month of November has been very successful for Worsley School. Students were involved in a performance from the Youth Enhancement Society, some were involved in the multi-session program 'Kick the Nic' to help curb addiction to smoking, and our grad class planned and hosted their annual grad auction. The staff worked to develop the schools three year plan, they developed a digital citizenship plan which complemented the release of our new wireless network for students, and they developed learning plans for individual students. All this happened along with regular classroom instruction. Needless to say, our school is a bustling place to be! You can find the digital citizenship plan on our school's website by clicking here:*

<http://www.worsleyschool.net/results/results.html>

*"December also looks to be busy, starting with our Christmas Bazaar, followed by an online safety presentation for students and parents, our elementary Christmas concert, and finally our Student Council Christmas banquet. Please see the attached calendar for relevant dates.*

*"As January approaches, so do diploma exams for senior high students. We have established teacher-run tutorial sessions until the diploma exams begin. Students in these courses are highly encouraged to attend these, to ensure they do well on their exams".*

Darren Phelps, Principal

## **Grade 6/7 Edmonton Trip**

The Grade 6/7 class has started fundraising for the Edmonton trip that will take place May/June 2012. We had a fry sale that was a huge success, and the class will be selling raffle tickets for a Christmas basket to be drawn at our annual Christmas concert. The class will also have a bake sale table at the Worsley Bazaar on Friday Dec. 2<sup>nd</sup>. Thank you for all your support!

## **Breakfast Program**

We are supplying toast for the elementary students in the mornings. Milk can be purchased in both food booths at lunch for \$1.00. Donations of jams, peanut butter, Cheese Wiz, bread, muffins and the like are always welcomed and much appreciated, and can be dropped off at the school at your convenience.



## **Skills or Trades People needed**

If you have a skill or trade that you would like to share with a student or students, please call the school ... there is someone who would love to learn what you know!

## **Christmas Concert**

The annual elementary Christmas Concert will take place in the school gym on **Monday December 19th, at 1:00pm**. We hope to see you all there!

**Images From Our Yearbook**

The 2011-2012 Yearbook is on-line at

<http://www.worsleyschool.net/yearbooks/11/yearbook2011.html>







Thank you to all the staff, students and parents who supported our Grad Auction.

### Integer Wars Winners

Winners of the Integer Wars math competition this year were **Kristin, CJ** and **Tiara** (first, second and third in grade 8), and **Damien** and **Jed** (first and second in grade 9). Congratulations!



### **Early Childhood Education**

As you may know, The Worsley Early Childhood Education Foundation was established in response to a need for early childhood education in our community. In order to provide quality instruction, we require a great deal of funds. To meet these needs, the foundation is currently running two fundraisers:

1. *Gift Cards Sales for Safeway or IGA* – for every dollar you pay, you will receive the same dollar value back in gift cards. Easy! The Foundation will receive 5-8%. The order forms are attached at the end of this newsletter.
2. *Mom's Pantry sales* – this fundraiser is based on sales of a wide variety of grocery items. Please see Mrs. Basnett for an order form. The foundation will receive 40% of sales. We need a minimum of \$2500 in orders to do this one.

Each fundraiser will close next Friday. Gift cards will be distributed the following week. Mom's Pantry will take 2 weeks to come in. I hope you will all consider participating.

To order online from Mom's Pantry, go to [www.momspantry.ca](http://www.momspantry.ca) to create an account and login. Choose the Fundraising order option and a pop up box will appear for you to login using the Worsley ECE Foundation Order Number 75854, and Customer Login password 39768. Next, place order, checkout and print your receipt. Thank you so much. Jackie Basnett

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### **Worsley School and Public Libraries**

Our Grade 3/4/5 students have completed their Ukraine project and have placed their posters around the school. Thank you to parents who took the time to view the posters and to make so many positive comments. The students worked hard and are proud of what they have done. We're now learning about India and students have jumped right into the research process.

Thank you to Brenda Whiteford for her generous contribution towards playground equipment for our school. Brenda has made crocheted bookworms which can be purchased for \$3.00. These are great stocking-stuffers, so please come and take a look at all the different designs! I will have them in the library and/or the Kindergarten room for everyone to see.

On behalf of the Public Library, I would like to say thank you to all those who graciously donated to our 'Mittens and Toques for Tykes' program. I will be sending the mittens and toques to the Health Center here in Worsley, and to Crossroads in Fairview, within the next few weeks.



### **Worsley Baptist Church Adult Christmas Banquet**

**Saturday, December 3, 2011**  
**5:30 pm until 10:00 pm** at the Worsley School Gym

"Under the Gift Wrap"

"For God so loved the world that he gave his only begotten son, that whosoever believes in him should not perish but have eternal life." John 3:16

Speaker: Trevor Schaffrick Music: Amy Schaffrick

Tickets are \$20.00 at the door. Doors open at 5:30 p.m. Supper at 6:00 pm.

### December in Kindergarten

**THEME:** Christmas  
**LETTERS:** Review  
**MATH:** Temperature  
**SUB-THEME:** Traditions  
**LANGUAGE**  
**CONCEPTS:** Predicting Skills

#### IMPORTANT DATES:

*December 12th* Craft Day  
(please wear clothing that can get dirty!)

*December 19th*  
Christmas Concert

*December 22nd*  
Last day of class/Party Day!

\*\* Notes will be sent home with dates and times of other planned activities.

## DECEMBER Kindergarten

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 K	2	3
4	5 K	6	7 K	8 K	9	10
11	12 *K	13	14 K	15 K	16	17
18	19 *K	20	21 K	22	23	24
25	26	27	28	29	30	31

### What's Happening in Our Classrooms

#### Kindergarten with Colleen Rook

And so it begins! Snowsuits, hats, mittens, boots! Boy, when it comes, it comes with a vengeance! The students are very excited about the snow and seem to think that all adults should go out and play too.

Yes, November is moving along rapidly and December is fast approaching. We are already practicing for our Christmas concert and I am quite thrilled that all of the students are excited about it! We will be sending more information about the concert as the time approaches.

This month, we have continued having fun with our "Social Town Capers". I would like to say a big thank you to Mr. Willis for making the Social Town character buttons for us to wear. The students love to be able to have proof that they can actually be "Mean Jean" or "Energy Hare-y"! It is truly a wonderful thing to see the fun they are having and that they are learning problem solving and social skills!

In December we will be getting ready for Christmas. During the days leading up to the Christmas break, students will be learning about different Christmas traditions. I am hoping that we will be able to have community members come in to our classroom to read Christmas stories to us, or to share their stories with us. It will be a busy month for everyone!

#### Kindergarten Computers with Bonnie Morgan

The class has been developing mouse and keyboard skills by using the program 'KidPix'.

### Grade 1/2 Language Arts with Mindy Rowe

It has been a very busy month. We have been reading fables and fairy tales in class. The students have been learning about characters, story sequencing, and about characteristics of the people in our stories. We have been working in our printing books and journals and have continued to make progress in our spelling/sight word program. The grade twos are in the middle of writing their own fairy tale, and the grade ones are going to be rewriting an ending to one of their favourite stories.

### Grade 1/2 Math with Mindy Rowe

The grade ones are learning about numbers from 1-20, and that numbers can be shown and grouped in a variety of ways. They have been learning to count forwards and backwards, as well as counting on from a given number. The grade twos are learning about numbers from 1-100. We have been counting by 2's, 5's, 10's, and we have been learning about money. We had a 'store' set up in our classroom and students were counting coins to 'buy' their merchandise!



### Grade 1/2 Science with Mindy Rowe

Both grades have been learning about seasonal changes. Students have been learning about what causes them, and how seasonal changes affect people, plants and animals. Students will be building bird feeders this week in an effort to help birds survive through the winter.

### Grade 1/2 Social Studies with Mindy Rowe

This month our unit has been 'Taking Part in Your Community'. We have decided to host a **Community Fair** at our school on November 30<sup>th</sup> at 12:30-2:00 pm. The students helped design invitations, and have been busy preparing for the fair by creating interview questions and brainstorming what different businesses, groups or clubs do in our community. They are very excited about the community fair, and would like to invite parents and community members to come to the school and take part!

Classroom Special Bulletin:

1. This week students need to bring a container to school with which to build a bird feeder
2. Mrs. Rowe would love parent volunteers to come to class and read with the class.
3. Ask your child to sing their Christmas Concert songs to you. I'll send the words home this week!

Special Dates:

- Community Fair November 30<sup>th</sup> 12:30-2:00 pm
- Christmas Concert December 19<sup>th</sup>, 1:00 pm
- 'Christmas Morning in Grade 1/2' December 21<sup>st</sup> (our Christmas party day)

### Grade 1/2 Computers with Bonnie Morgan

The class has been using Microsoft Word 2010; we are continuing to discuss internet safety and computer lab rules. If you would like more information on internet safety, please visit

<http://www.netsmartz.org>

### Language Arts 3 with Kate Phelps

We have been working on our 'How to Eat Fried Worms' unit, reading the novel and answering comprehension questions about each chapter. Using the novel as a topic we have been learning how to write good paragraphs. We have learned the 'sandwich model' and what an outline of a paragraph looks like. We have also learned about topic sentences and how they tell the main idea of the paragraph. We will soon be focusing on detail sentences and how to properly order details in a paragraph, and concluding sentences of a paragraph. We will also be practicing for our Christmas Concert, which is on December 19 at 1:00 pm.



### Math 3 with Kate Phelps

We are finishing our numbers unit. Students have learned quite a bit about numbers, including skills like estimating, comparing and ordering, skip counting by 2, 3, 4, 5, 10, 25 and 100, and how to count coins. We will soon be starting multiplying and dividing numbers up to  $5 \times 5$ . Students will learn to make equal groups, and will see the relation between skip counting and multiplication. They will then be able to represent their multiplication facts using an array.

### Grade 3/4/5 Computers with Bonnie Morgan

The class has been learning basic Excel formulas, and the different uses for spreadsheets.

### Language Arts 4/5 with Jackie Basnett

We are just finishing up our Fractured Fairy Tale unit, which will culminate in the creation of our own book. Then we will be focusing our efforts on the Christmas Concert. Do you know how Santa can afford all those toys? Come to the concert on Dec. 19th at 1:00 pm to find out!

### Math 4/5 with Jackie Basnett

For the last month we have been working on our numbers unit. This unit has been challenging, and the students have been working hard trying to understand large numbers.

### Grade 6/7 Computers with Bonnie Morgan

The class has been learning spreadsheet formulas and various uses for Excel spreadsheets.

### Language Arts 6/7 with Kathleen Cordeiro

We had fun this month creating our Independent Novel Study projects. Students were asked to creatively present two aspects of their novel, and write about one of them. The aspects were setting, plot and characters. We had cupcakes, dioramas and some wonderful pictures and PowerPoint slideshows created. Have a look at Emily's diorama at the right.

We have officially finished our novel study 'Underground to Canada', and are now wrapping up the unit with a project. Students were working on their newspaper assignments. They created the front page of a newspaper, including a story, a news report and a research article pertaining to the novel.



### Science 6/7 with Darren Phelps

Students have begun the *Structures and Forces* unit. They have been looking at different types of structures around the world and how different structures serve different functions. In the next few weeks they will be analyzing how forces affect structures and will use the World Trade Center as an example in their learning. They will also begin to look at bridge structures while evaluating their designs and building one of their own.

### Phys-Ed 6/7 with Darren Phelps

Students have been working on the floor hockey unit and will complete it soon. Moving forward they will have the opportunity to partake in some outdoor activities including snowshoeing and skating.

### Social Studies 6/7 with Adrien Hooper

The class is continuing the journey through the history of Canada. We have transitioned from the exploration of Europeans in North America, where students investigated and reported on significant British and French explorers in the North American wilderness and Arctic regions, to the settlement and society of New France along the St. Lawrence River. We have examined some of the effects of French colonialism on First Nations groups, and the students suggested possible positive and negative outcomes of these effects. Currently the class is engaged in a project where they are each researching an important component of New France society, such as the Governor, Sisters of Charity, industries (textile and iron works), the fur trade with *courier du bois* (runners of the woods) and voyageurs, and the *filles du roi* (Kings daughter's). The students will use this research to create a historical depiction, such as an advertising poster, short story, comic strip, or puppet show. Next the class will broaden their understanding of the development of colonization by exploring the development, characteristics and important figures of British colonies on the east coast of North America.

### Social Studies 8/9 with Adrien Hooper

The class continues to learn about governance and rights in Canada. We have finished examining the degree to which Canada's justice system is fair and equitable for youth. We looked at the Youth Criminal Justice Act (YCJA) and different perspectives of this act. The YCJA was studied in depth so that students could understand the difference between the YCJA and the Canadian Criminal Code, the theoretical and practical reasons behind treating adults and youth differently, and the variety of possible consequences youth could face when they find themselves on the wrong side of the law.

We also learned about the roles, rights and responsibilities of Canadians regarding the legal system, including knowing the law and your legal rights, the responsibility of jury duty, and the role of justice advocacy groups like the John Howard Society and the Elizabeth Fry Society in their attempt to lobby and amend the justice system to best serve Canadian society.

After learning about the legal rights of Canadians, we will study the individual rights of Canadians that are protected by the Charter of Rights and Freedoms. The focus of this unit is to understand how the Charter protects Canadian individual rights, including our rights in the work



place with respect to age, gender, ethnicity and religion. The students will also learn about the responsibilities of citizenship associated with our rights. Following our examination of individual rights, the class will study collective rights, which are also constitutionally protected by the Charter, and their effectiveness in protecting the rights of groups within Canada.

#### Grade 8/9 Computers with Bonnie Morgan

The class has been researching SADD (Students Against Distracting Driving), and putting what they've learned onto posters. They are now are making videos using Movie Maker to illustrate what they have learned. The class has also been using the internet to find current events, and paraphrasing them using Microsoft Word. They've also learned to format and cite their information to avoid plagiarism.

#### Language Arts 8/9 with Jackie Basnett

We are finishing up our novel study; specifically, the comprehension section of the unit. We will be focusing on writing styles based on themes from the novel, once we get back from Christmas break. Until then, we will be the 'tech crew' for the concert, and will help out with creating all the necessary properties and backdrops.

#### Mathematics 8/9 with Bill Willis

Both classes just wrapped up special unit on integer operations with a contest won by Kristin and Damien. We hope to hold a similar contest after Christmas involving students from grades 8 through 12, with a big prize for the winner. Students are expected to be able to do questions such as  $(-8) - (-3)$  mentally. We have also been practicing the times tables every day, as some students do not yet have them committed to memory ... an important skill necessary for high school math courses. The grade 8 class finished the unit on fraction operations, and is currently studying prisms and pyramids and their surface areas and volumes. The grade 9 class recently wrote the exponents unit test, and are now in the middle of a unit on graphing linear relations.

#### Mathematics 10C with Bill Willis

A few students in the class still do not have the times tables committed to memory, and are slow to complete problems because of this. We practice it often, and parents of students who still need to work on this will receive a letter outlining some suggestions about how their son or daughter can learn these facts. The class has finished the unit on radicals and exponents and written the test. Currently we are working on the 'Relations and Functions' unit, and learning about things like domain, range and function notation.

#### Mathematics 20-1 with Bill Willis

This subject is taught to our own students as well as five students in Hines Creek via videoconference. We have recently finished the unit on quadratic equations and written the test. We are now in the middle of a unit on radicals, which will include simplifying, graphing expressions, and solving radical equations. Parents who are unfamiliar with videoconference classes are invited to come in and watch a lesson. Math 20-1 happens every morning from 9 until 10:15 am. On Thursdays I teach the class from Hines Creek.



### English 10 with Kathleen Cordeiro

We have just finished the novel 'To Kill a Mockingbird' and are watching the movie and answering the remaining questions from the unit. We will be having a unit test, an essay and an assignment to conclude the unit. Please login to Homework Hotline to check for due dates. For the persuasive essay, students will be choosing a theme from the unit, such as *prejudice, racism, social class, life viewed from a child's eyes, or symbolism*. We will also be comparing the court scene from the novel with the court scene from a popular film 'A Time to Kill' ... a great film to watch if you haven't seen it before. Film and literature are powerful media for expressing the inequality of 'justice', the difficulty of defining what justice really is (the big idea from our unit).



### CTS: Dollhouses with Darren Phelps

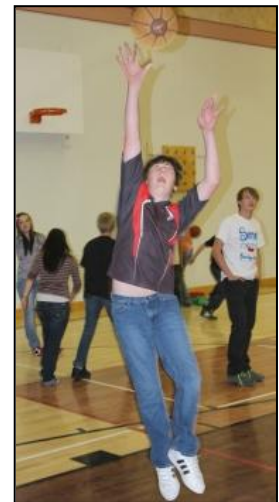
The structures are being built and the plan for their sale is in the works for two of the groups. The remaining group, 'Rednek Construction', recently sold their dollhouse for \$200 at the grad auction. They would like to thank the community for supporting their endeavour and helping them to earn credits in the Enterprise and Innovation element of the course.

### English 20 with Kathleen Cordeiro

The students have worked diligently to complete their essay and unit test for 'Lord of the Flies'. We have been working on a performance task that incorporates the inquiry process. The students are playing the role of a youth/social worker and have to implement a hypothetical program to stop violence among youth. We have just started our poetry unit now that the presentations are finished.

### Physical Education 8/9 with Adrien Hooper

The Grade 8's and 9's are working hard in the second week of their basketball unit. Each day they spend a portion of the period working on the fundamental skills necessary for basketball season. The skills and techniques include: defensive pursuit, passing (break out), offensive skills such as lay-ups from the right and left sides, and shooting drills. Each class is concluded with a friendly game, where the students work on teamwork, cooperation and sportsmanship. They also get the opportunity to perform the skills that they develop during the drills. Since winter is in full swing it seems like the time is right for some hockey, which will begin after basketball.

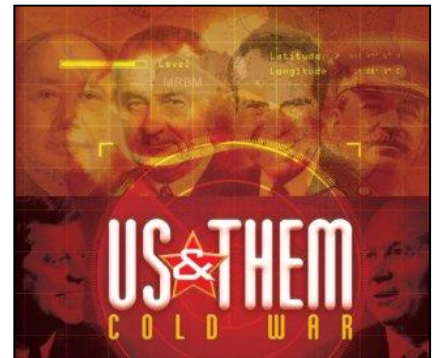


### Physical Education 10/20 with Adrien Hooper

Just recently the class finished their unit on basketball. They did really well, showing improvement in skill and technique, and displaying their talents in drills and games. Right now the class is in the middle of a floor hockey unit. This past week we began with basic skills, and students are getting comfortable working on essential skills such as stickhandling, passing, and shooting. In the coming week we will be practicing more complex drills, such as 'one-time' shots, stick handling obstacle courses, delivering and receiving backhand, and floating passes. A competitive game finishes off each class, where Canada's game comes alive at Worsley Central School! Following floor hockey the class will begin a unit on handball, a fast paced strategic game. It should be fun for everyone.

### Social Studies 30-1/30-2 with Adrien Hooper

In continuing our study of different political and economic ideologies, we have just finished studying the ideological conflict that lasted for over four decades following the end of the Second World War – the Cold War. The Cold War was waged between the liberalism, democracy and capitalism of America and the west, and the Communist dictatorship of the Soviet Union and its satellite states. The class studied a variety of aspects of the Cold War including: *expansionism and containment, deterrence, brinkmanship, détente, the liberation movement, proxy wars, prestige wars, division of Germany and Berlin, espionage, the 'red scare' and McCarthyism.*



Currently we are examining some of the present challenges of different groups to the status quo in society, and the beliefs and values of these groups ... groups including the environmentalist movement, neo-conservatism, Aboriginal groups, and politically motivated religious groups. Next we will be analyzing the viability of liberalism, by examining liberal deficiencies in Canada and around the world, as well as *illiberal* acts that have occurred in our society and been ordered by our government.

### Music with Kathleen Cordeiro

#### Elementary:

Christmas is coming!! We will start working on our Christmas musical 'Survivor Santa' next week in music class. There are plenty of fun songs with great choreography, and students are getting into the Christmas spirit! Be prepared to hear some of them practicing these at home!

We had a guest come in to visit the 3/4/5 class this week. Mr. Andrew Hale came in to teach the class a new note on the recorder and how to accompany him on the piano. The students were able to learn from Andrew that music is something they can use and appreciate



their whole lives through, and they learned that when instruments play together, they don't always all play at the same time; they take turns. The students were really excited to have Andrew come in for a visit, and we hope he will be able to visit again soon. If *you* have a love for music or a special musical talent you could share, and would like to come in and work in the music classes, please contact me.

Junior High:

We wrapped up our rock group assignments with several presentation days. I enjoyed seeing the performances the students have been working so hard on. We have some great musical talent here in Worsley!



## A Message From Our Student Teacher

Melanie Hale is currently enrolled at GPRC, in training to be an Elementary teacher. She was kind enough to send us this message for our newsletter:

*“College for me has been a time to grow and be challenged about what I think and why. Grande Prairie College has so much to offer, and it’s a great way to transition into larger colleges as well. My classes have been interesting and challenging in the work load and how my professors choose to teach them. The professors are very helpful and want you to learn and improve.*

*“This semester I have been taking a wide variety of courses such as Art (basic drawing), Choir, Biology, English (Canadian literature), and Educational Psychology.*

*“One thing I am learning in college is that it’s fine to have an opinion about something, but now you need to be able to explain why you hold that belief. There are times when I see how something can be improved, and I have to take action in order for that to happen. For example, my Bio test was scheduled for Dec 19; I asked my teacher after class if it would be possible to have it earlier in the week. She looked into it and managed to move it to Dec 12.*

*“Many times in class I don’t understand something, and when I ask about it, I discover that lots of other students also needed more explanation. College gives me a focus and drive towards my goal of being a teacher, and even though it is expensive, it will be worth it in the end. Moving to Grande Prairie was scary, but over the last couple of years I’ve come to see how God has changed me, and that I am exactly where He wants me right now”.*

*Teacher in Training  
Melanie*

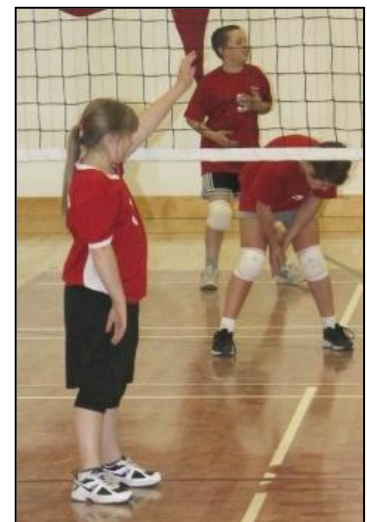


## Sports with Adrien Hooper

### Jr. Girls Volleyball

The Junior Girls Volleyball season is winding down. A huge congratulation to the girls, who have made it into the interleague finals and are playing for a shot at first place against Glenmary. The girls travelled to Grimshaw to play the Trojans and arrived ready to play. They came out strong, winning the first set with good serving and heads-up plays. The second set saw the tables turned, as Grimshaw battled back, winning in a close set. The final set was competitive down to the final serve, ending with a Wildcat victory.

The girls travel next to Peace River to play Glenmary. Go Wildcats! The team would like to extend an extra special thanks to all those who have helped to make this a successful season: Tyrell and Tyson for helping to coach; Bonnie, Dawn, and other parent drivers for safely getting the players to and from the games, and Amy, Rebecca, Paige and Natasha for officiating and scorekeeping for home games.



### Sr. Girls Volleyball

The Senior Girls Volleyball team has finished their season, after competing at the Zone tournament in Hines Creek. The ladies played hard, were competitive in every game, and represented Worsley well, making the school proud. Unfortunately, they found themselves on the wrong side of the score.



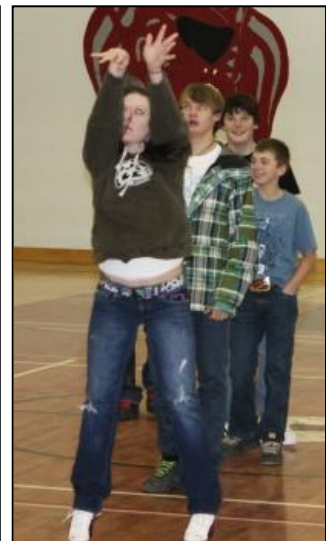
The ladies had a very successful season, winning gold in two tournaments and showing great displays of talent in others. The team would like to thank Brittany King and Angela Koop for all their hard work and effort during the season; their commitment was invaluable.

### Basketball

The basketball season is about to get underway! We have teams for every category: senior boys and girls as well as junior boys and girls. They have had several practices and are getting ready for their upcoming games, which will be taking place shortly. The senior teams will be travelling to High Prairie for a tournament on Dec 2 and 3, and the junior teams will be entering interleague play shortly, and will begin tournaments after the Christmas holidays.



A big thanks to all the community members who have generously volunteered their time to coach. The players and the school appreciate their contribution to enriching our students' athletic experiences through teamwork, sportsmanship and friendly competition. Best of luck, Wildcats!



## GPRC Concert Choir Concert

Saturday, December 3rd at 7:30 pm  
Douglas J. Cardinal Performing Arts Centre  
at Grande Prairie Regional College



*This concert features Haydn's 'Last Seven Words of Christ' with the orchestra, 'For Unto Us a Child is Born' from the Messiah, the premiere of 'Four Animals' by Christine Donkin, and Christmas carols. The choir is directed by John Murray and accompanied by Carmen Bartel. Our student teacher Melanie Hale is a member of the choir.*

Tickets are \$15 for adults and \$10 for students & seniors, and are available at the door.

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## Room 21C News

(Communicating 21st Century Knowledge, Skills and Attitudes)  
*“Inspiring all Learners: Creating Successful Inclusive Classrooms”*  
*Exploring Multiple Intelligences – “The way we are smart”*

A good place to start in getting to know the ways a child learns best is to look at their stronger areas of thinking or learning. Howard Gardner has identified these as Multiple Intelligences – “how we are smart.” Here are some questions to guide you in discovering your child’s strengths in thinking and learning:

<p><b>Verbal-Linguistic Intelligence (Word Smarts)</b></p> <ul style="list-style-type: none"> <li>• Do you enjoy reading books?</li> <li>• Do you like to learn new words?</li> <li>• Do you like to listen to stories?</li> <li>• Do you like to tell stories?</li> <li>• Do you remember people, places, names and dates easily?</li> </ul>	<p><b>Logical-Mathematical Intelligence (Number Smarts)</b></p> <ul style="list-style-type: none"> <li>• Do you like math class?</li> <li>• Do you like games like Sudoku, chess or checkers?</li> <li>• Do you like adding numbers in your head?</li> <li>• Do you like solving math problems?</li> <li>• Do you like doing Science experiments?</li> </ul>
<p><b>Interpersonal Intelligence (People Smarts)</b></p> <ul style="list-style-type: none"> <li>• Do you like to work in groups?</li> <li>• Can you tell how your friends are feeling from the way they are acting or their voice?</li> <li>• Do you help your friends when they have a problem?</li> <li>• Do you like to be involved in school or after school clubs?</li> <li>• Do you care about how others are feeling?</li> </ul>	<p><b>Intrapersonal Intelligence (Self Smarts)</b></p> <ul style="list-style-type: none"> <li>• Do you prefer to work by yourself?</li> <li>• Do you need to work in a quiet place?</li> <li>• Can you easily describe the things you are good at?</li> <li>• Can you easily describe the things that are difficult for you?</li> <li>• Can you easily describe how you are feeling?</li> </ul>
<p><b>Spatial Intelligence (Picture Smarts)</b></p> <ul style="list-style-type: none"> <li>• Do you like to draw pictures?</li> <li>• Do you doodle in your notebooks at school?</li> <li>• Do you like to read maps, charts or diagrams in your books more than the words?</li> <li>• Do you like to take things apart and put them back together?</li> <li>• Can you easily find your way around new places?</li> </ul>	<p><b>Musical-Rhythmic Intelligence (Music Smarts)</b></p> <ul style="list-style-type: none"> <li>• Do you enjoy listening to music?</li> <li>• Do you like to sing or hum?</li> <li>• Do you like to play an instrument?</li> <li>• Do you easily remember the melody or beat of a song after you have heard it once?</li> <li>• Do you like to tap out beats of music?</li> </ul>
<p><b>Bodily-Kinaesthetic Intelligence (Body Smarts)</b></p> <ul style="list-style-type: none"> <li>• Do you like to move around or tap when you have to sit for a long time?</li> <li>• Do you like to do activities like swimming, running, skating, or bike riding?</li> <li>• Do you use your hands when you talk?</li> <li>• Do you learn to new sports or exercises quickly without getting tired?</li> <li>• Do you like to play games like tag, hide and seek, or capture the flag?</li> </ul>	<p><b>Naturalistic Intelligence (Nature Smarts)</b></p> <ul style="list-style-type: none"> <li>• Do you like to put new information into categories? Or catalogue it?</li> <li>• Do you like activities like camping or hiking?</li> <li>• Do you like to plant and take care of flowers or a garden?</li> <li>• Do you like to explore outside?</li> <li>• Do you like pets and taking care of pets?</li> </ul>

Here is a link that will take you to a free on-line Multiple Intelligence questionnaire that can also be done at home: [http://www.bgfl.org/bgfl/custom/resources ftp/client ftp/ks3/ict/multiple\\_int/](http://www.bgfl.org/bgfl/custom/resources ftp/client ftp/ks3/ict/multiple_int/)

You may also contact the Peace River School Division Learning Coaches if you have any questions.

Gail McNabb 780-624-3168

Vikki Presakarchuk 780-836-3397

Janet Wallentiny 780-332-2804

**PLEASE MAKE CHEQUES PAYABLE TO  
Worsley Early Childhood Education Foundation**

**Gift cards can be used at all IGA stores**

**We plan to have the gift cards ordered by Dec. 5 and available by Dec. 9**

**IGA CUSTOMER GIFT CARD ORDER FORM**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City & Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Phone # (\_\_\_\_\_) \_\_\_\_\_ Other \_\_\_\_\_

***(Gift cards can be ordered \$25 increments)***

Quantity	Value	Dollar Value
_____ X	_____ =	_____
_____ X	_____ =	_____
_____ X	_____ =	_____
_____ X	_____ =	_____
_____ X	_____ =	_____
	Subtotal	_____
	Total Payment Due	_____

Envelopes: Yes \_\_\_\_\_ No \_\_\_\_\_

Select method of payment	
Cash	<input type="checkbox"/>
Cheque	<input type="checkbox"/>

**PLEASE MAKE CHEQUES PAYABLE TO  
Worsley Early Childhood Education Foundation**

**Gift cards can be used at any Safeway in Canada or the USA**

**We plan to have the gift cards ordered by Dec. 5 and available by Dec. 9**

**CANADA SAFEWAY LIMITED  
CUSTOMER GIFT CARD ORDER FORM**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City & Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Phone # (\_\_\_\_) \_\_\_\_\_ Other \_\_\_\_\_

***(Gift cards can be ordered in any amount between \$5.00 and \$500)***

Quantity	Value	Dollar Value
_____ X	_____	= _____
_____ X	_____	= _____
_____ X	_____	= _____
_____ X	_____	= _____
_____ X	_____	= _____
	Subtotal	_____
	Total Payment Due	_____

Envelopes: Yes \_\_\_\_\_ No \_\_\_\_\_

Select method of payment	
Cash	<input type="checkbox"/>
Cheque	<input type="checkbox"/>

\* please note Safeway Gift Cards cannot be used in Canada Safeway Liquor stores and cannot be used to buy other retailers gift cards, event tickets or transit tickets and passes.

# DECEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Basketball Schedule Mon-Jr Boys&Girls - 3:30-5:00pm Tues-Sr Boys – 7-9:00pm Wed-Jr Boys&Girls - 3:30-5:00pm Thur-Sr Boys – 7-9:00 pm	<i>Social 30                      Diploma Review                      3:45-4:45pm                        Every Monday &amp;                      Wednesday</i>	<i>Chemistry Diploma                      Review                      3:45-4:45pm                        Every Tuesday&amp;                      Thursday</i>		<b>1</b>	Christmas Bazaar & Craft Sale 1 - 5:00pm	Sr. Basketball Teams @ EW Pratt in High Prairie
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<i>Distracting Driving                      Presentation                      12:35-2:00pm</i>	<b>14</b>	<b>15</b>	GPRC-Fairview Campus Marg McCuaig-Boyd Presentation Grade 8/9 1:20pm	<b>17</b>
<b>18</b>	<i>Christmas                      Concert 1:00pm                      Jr. Boys bball vs.                      Hines Creek</i>	<b>20</b>	<b>21</b> <i>Christmas                      Banquet</i>	<b>22</b> <i>Christmas                      Break Begins</i>	<b>23</b>	<b>24</b>

# JANUARY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>8</b>	<i>Christmas                      Break Ends</i>	<b>10</b>	<b>11</b>	<i>Social 30-1, 30-2                      Part A 9-11:30am                      School Council                      Meeting 7:00pm</i>	<b>13</b>	Jr. B-ball Teams @ Whitecourt
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	Social 30-1, 30-2 Part B 9-11:30am	Jr. B-ball Teams @ High Level School
<b>22</b>	<b>23</b>	<i>Biology 30                      9:00-11:00am</i>	<b>25</b> <i>Early Dismissal</i>	<i>Chemistry 30                      9:00-11:00am</i>	<b>27</b>	Sr. B-ball Teams @ Glenmary in Peace River
<b>29</b>	<i>Report Card 2                      Sent Home</i>	<b>31</b> <i>Semester 2                      Begins</i>				