

Long Range Plans

Music 8/9

General Course Objectives

(Junior High Music Program of Studies, Alberta Learning)

The systematic development of musical skills, knowledge and perception is fundamental to the total development of the individual.

Music education should begin at an early age and should continue to encourage creative expression through performance, listening and composition.

As students become sensitive to the expressive elements of music, they develop insight into human feelings.

The sense of meaning in music can be developed by the student as:

Performer: *Performance is an active process involving the development and application of musical skills, knowledge and perceptions.*

Listener, evaluator, consumer, historian:

These experiences develop an understanding of music and musicians of the past and present.

Composer: *The organization of the elements of music into an intrinsically satisfying composition generates aesthetic creativity and perception.*

Goals of the junior high music program:

- To develop skills in listening, performing and using notational systems.
- To encourage students to strive for musical excellence, individually and as members of groups.
- To enable students to understand, evaluate and appreciate a variety of music.
- To provide experiences that will foster the development of self-expression, creativity and communication through music.
- To make students aware of the history of music and the implications of music in our society.

Tentative Schedule:

Playing Instruments (50% of final grade)

Guitar (acoustic and electric) Full year
-learning to play notes and chords

Evaluation:

Aural skills, technical, theoretical, interpretive skills, synthesis skills

These will be evaluated on a checklist basis during solo and group performances as well as paper and playing tests.

Listening (15%)

Reading (15%)

Creating (10%)

Valuing (10%)

Things to cover in general music category.

The Beginnings of Rock Music (Second Semester when we start learning chords for the guitar)

Black Music in February during Black History month (1-2 classes)

Elements of Music (Introductory)

-notation	-symbols
-timbre	-chords
-tone	-intervals
-dynamics	-scales
-tempo	-forms

Exploring Vocal Sounds

-types of voice (singers)

Sources of Musical Sounds

Throughout each semester there will be time allotted for instrument playing and for obtaining the general music electives.