

A. Scope and Sequence

<u>Chapter</u>	<u>Curriculum Stand</u>	<u>Calendar Timeline</u>
Review		
1. Patterning	B. Patterns & Relations	Sep 8 - Oct 2
2. Numbers to 1000	A. Number	Oct 5 - Oct 30
3. Addition and Subtraction	A. Number	Nov 2 - Dec 4
Cumulative Review Units 1-3		Dec 7 - Dec 11
4. Measurement	C. Shape & Space	Dec 14 - Jan 28
5. Fractions	A. Number	Feb 2 - Feb 26
6. Geometry	C. Shape & Space	Mar 2 - Mar 24
Cumulative Review Units 1-6		Mar 29 - Apr 1
7. Data Analysis	D. Statistics & Probability	Apr 12 - May 7
8. Multiplication and Division	A. Number	May 10 - Jun 4
Cumulative Review Units 1-8		Jun 7 - Jun 11
End of Year Review		

B. Instructional Strategies

Direct Teaching	Manipulation
Exploration	Guided Practice
Demonstration	Peer Tutoring
Experimentation	Scaffolding
Group Work	

C. Resources

Math Makes Sense 3 (Pearson, 2009)
 Pearson Supplementary materials
 Teacher library of sources of information

D. Student Materials Needed

Students must have necessary materials in class when needed. Students will not be allowed to go to their locker to get forgotten materials (consequences will follow).

Textbook	Binder
Pencil	White Eraser
Ruler	Loose-leaf

E. Evaluation Summary

Textbook Work to be handed in for marking after each Lesson is completed.

Homework and Practice Book done at school to me handed in for marks.

Unit tests

F. Course Overview

The main goals of mathematics education are to prepare students to:

- use mathematics confidently to solve problems
- communicate and reason mathematically
- appreciate and value mathematics
- make connections between mathematics and its applications

- commit themselves to lifelong learning
- become mathematically literate adults, using mathematics to contribute to society.

