

Language Arts Year Plans 2009/2010 -Grade 1/2

Allison Ansorger

Worsley Central School

Overview:

The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning.

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

1.1 Discover and explore 1.2 Clarify and extend

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

2.1 Use strategies and cues 2.2 Respond to texts 2.3 Understand forms, elements and techniques

2.4 Create original text

General Outcome 3

Students will listen, speak, read, write, view and represent to manage ideas and information.

3.1 Plan and focus 3.2 Select and process 3.3 Organize, record and evaluate

3.4 Share and review

General Outcome 4

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

4.1 Enhance and improve 4.2 Attend to conventions 4.3 Present and share

General Outcome 5

Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

5.1 Respect others and strengthen community

5.2 Work within a group

September-

Themes and Featured Books

- Back to School
- Review
- All About You
- *Where the Wild Things Are* by Maurice Sendak
- Todd Parr author study
- Alphabet Review

Instructional Focus

- (1) Review alphabet, letter names and letter sounds.
- (1) Begin spelling program (words- a, l, the, to, and)
- (1) Journal writing, retelling writing (*Where the Wild Things Are* retelling)
- (1) Using pictures to communicate
- (2) Phonics Review (consonants, long and short vowels, blends and diagraphs)
- (2) Non-fiction writing, journal writing, retelling
- (2) Punctuation review, Capitalization review.
- Computer Skills
- 6+1 Writing Traits- Ideas

Special Activities

- I am a Wild Thing descriptive bulletin board, *Where the Wild Things* are retelling,
- Completing "All About Me" books.
- Class books (*The OK Book*, *Feel Good Book*, and others modeled from Todd Parr)

Resources

- *Where the Wild Things are* by Maurice Sendak and resource guide
- Todd Parr books and website (www.toddparr.com)
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), reading comprehension questionnaires and activities.

October

Themes and Featured Books

- Thanksgiving
- *Flat Stanley* by Jeff Brown
- Bats and other Nocturnal Animals
- *There's a Nightmare in my Closet* by Mercer Myer

Instructional Focus

- (1) Begin Sight Word program, phonics (consonants; beginning, middle, ending sound) and spelling programs.
- (1) Sentences (Beginning with capital letters, ending punctuation)
- (1) Writing simple, repetitive stories
- (1) Descriptive writing and words.
- (2) Sight word, phonics (short and long vowels) and spelling programs
- (2) Proper sentences and paragraphs, non-fiction writing.
- (2) Story writing (making sure stories have beginning, middle and end)
- (2) Recognizing nouns, verbs and adjectives
- (2) Reading Comprehension
- 6 + 1 writing focus- Ideas

Special Activities

- Flat Stanley Journal, Flat Stanley story
- *There's a Nightmare in my Closet* descriptive writing and art project.
- Bat's paragraph and research project

Resources

- *Flat Stanley* by Jeff Brown, Flat Stanley project website.
- *There's a Nightmare in My Closet* by Mercer Myer
- Various library books on nocturnal animals
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), reading comprehension questionnaires and activities.

November

Themes

- Remembrance Day
- *Magic Tree House* Book Study

Instructional Focus

- (1) Sight Word program, phonics (short and long vowels a, e, i) and spelling programs.
- (1) Sentences (Beginning with capital letters, ending punctuation)
- (1) Storytelling, remembering order, (The Mitten)
- (1) Descriptive writing and words.
- (1) Reading Comprehension
- (2) Sight word, phonics (suffixes) and spelling programs
- (2) Descriptive sentences and paragraphs, non-fiction writing.
- (2) Story writing (describing character, proper form)
- (2) Compound words
- (2) Reading Comprehension
- 6+1 Writing Focus- Organization

Special Activities

- Remembrance Day
- Remembrance Day poems and pictures
- Jack and Annie Journal
- Readers Theatre

Resources

- Magic Tree House series and Resource Book
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), reading comprehension questionnaires and activities.

December

Themes

- Winter
- Jan Brett book study
- Christmas and Christmas Around the World
- Concert and performance practise

Instructional Focus

- (1) Sight Word program, phonics (short and long vowels o, u) and spelling programs.
- (1) Sentences
- (1) Letter Writing
- (1) Descriptive writing and words, describing Christmas presents
- (1) Reading Comprehension
- (2) Sight word, phonics (suffixes) and spelling programs
- (2) Descriptive sentences and paragraphs, non-fiction writing.
- (2) Letter Writing
- (2) Contractions
- (2) Reading Comprehension
- 6+1 Writing Focus- Voice

Special Activities

- Christmas Concert
- Christmas celebration
- Christmas cards and letters
- The Mitten retelling

Resources

- Various Christmas Books from the Library
- Winter Fun activity book
- Readers Theatre Christmas play
- Jan Brett books and Resource guide
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), reading comprehension questionnaires and activities.

January

Themes

- Winter
- Jan Brett Con't
- Kevin Henkes Books
- Mem Fox Books
- Snow

Instructional Focus

- (1) Sight Word program, phonics (Diagraphs) and spelling programs.
- (1) Sentences
- (1) Story Writing- stories have an ending, characters
- (1) Reading Comprehension
- (2) Sight word, phonics (Prefixes), spelling programs
- (2) Story writing- Describing Character, Setting, and Mood
- (2) Reading Comprehension
- 6+1 Writing Focus- Word Choice

Special Activities

- Retelling
- Reader's Theater
-

Resources

- Jan Brett books and Teacher Resource
- Kevin Henkes books and Teacher Resource
- Mem Fox books and Teacher Resource
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), reading comprehension questionnaires and activities.

February

Themes

- Valentine's Day
- Friendship
- Family
- The Giving Tree by Shel Silverstien -Acts of Kindness

Instructional Focus

- (1) Sight Word program, phonics and spelling programs.
- (1) Sentences
- (1) Poetry- writing simple poems
- (1) Reading Comprhension
- (2) Sight word, phonics, spelling programs
- (2) Poetry- writing and understanding simple poems
- (2) Reading Comprehension
- 6+1 Writing Focus- Word Choice

Special Activities

- The Giving Tree project (acts of kindness)
- Valentine's Day cards and poems
- Family Tree

Resources

- The Giving Tree by Shel Silverstien
- Various books on family and friendship from the library and classroom collection
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), reading comprehension questionnaires and activities.

March

Themes

- St. Patrick's Day
- Easter
- Robert Munsch book study

Instructional Focus

- (1) Sight Word program, phonics and spelling programs.
- (1) Story Writing- writing exciting event, adding detail
- (1) Reading Comprehension
- (2) Sight word, phonics, spelling programs
- (2) Story Writing- writing with adjectives, descriptive word
- (2) Character- describing character
- (2) Reading Comprehension
- 6+1 Writing Focus- Sentence Fluency

Special Activities

- St. Patrick Day story (Leprechaun story)
- Easter Fun book and activities

Resources

- Robert Munsch books and teacher resource guides
- Robert Munsch online
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), reading comprehension questionnaires and activities.

April

Themes

- Spring
- Robert Munsch book study con't
- Poetry- Declamation

Instructional Focus

- (1) Sight Word program, phonics and spelling programs.
- (1) Describing animals, writing simple paragraphs
- (1) Poetry- reciting poems with expression
- (1) Reading Comprehension
- (2) Sight word, phonics, spelling programs
- (2) Describing Animals, Nonfiction report writing
- (2) Poetry- reciting poems with expression
- (2) Reading Comprehension
- 6+1 Writing Focus- Conventions

Special Activities

- Declamation
- Robert Munsch animal reports
- Write to Robert Munsch

Resources

- Robert Munsch books and teacher resources
- Robert Munsch online
- Various poems and poetry books
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's) reading comprehension questionnaires and activities.

May

Themes

- Mothers Day
- 5 Minutes Peace book study
- Eric Carle book study
- Ocean Animals

Instructional Focus

- (1) Sight Word program, phonics and spelling programs.
- (1) Sentences
- (1) Non Fiction Writing- Report on Ocean Animals
- (1) Letter Writing –
- (2) Sight word, phonics (Prefixes), spelling programs
- (2) Non Fiction Writing- Report on Ocean Animals
- (2) Letter Writing Mother's Day
- (2) Reading Comprehension
- 6+1 Writing Focus- Presentation

Special Activities

- Mother's Day cards and letters
- 5 Minutes Peace story writing

- Resources
- Eric Carle Books
- Teaching with Eric Carle Teaching Resource
- 5 Minutes Peace book
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), reading comprehension questionnaires and activities.

June

Themes

- Father's Day
- Summer
- End of the School Year
- Review

Instructional Focus

- Complete and review sight word, spelling, and phonics programs
- Review of curricular concepts

Special Activities

- Summer Fun activity books
- Various books on Father's Day from library and classroom collection
- Various books on Summer from library and classroom collection
- Additional resources provided in attached list

Evaluation

Anecdotal Records, sight word and running records checklists, teacher generated rubrics (from grade level PLC's), Reading Comprehension questionnaires and activities, end of the year review tests and activities.

Additional Resources

The following list of resources are used in the classroom are used on a regular basis in the 1/2 language arts program:

- Primary Success Publications: Spelling in Grade One
- Primary Success Publications: Spelling in Grade Two
- Primary Success Publications : The Grade One Treasury
- Primary Success Publications: Grade Two Essentials
- Read and Understand: Stories and Activities- Grade 1 and 2
- Making Words: Lessons for Home or School- Grade 1 and 2
- Sight Word Books- Level 1 and 2
- Guess the Covered Word for Seasons and Holidays
- Successful Phonics- Part 1 and 2
- Readers Theater Grade 1 and 2
- EduGuide- Up, Up and Away
- EduGuide- Over the Rainbow
- Reading A-Z
- Numerous levelled readers in classroom collection
- 6+1 Writing Teacher Resource and Student Reproducibles
- Daily 6 Trait Writing Exercises
- www.readinga-z.com
- www.enchantedlearning.com
- www.funbrain.com
- www.primarygames.com
- www.edhelper.com

Instructional Strategies

I will use many different instructional strategies in LA, including Direct Instruction, Guided Discovery, Modelling, Group Work, Inquiry Based Learning, Peer/Partner Learning, and many more.

