

Language Arts 3/4/5
Year Plan 2009-2010
Kate Phelps

Course Overview and Scope and Sequence: Students will explore the strands of the Language Arts Curriculum (Listening, Speaking, Reading, Writing, Viewing and Representing) through the following Monthly Themes.

September	Personal Experiences
October	Giving Thanks
November	Remembering Others
December	Christmas
January	Winter
February	Caring
March	Fictional Characters
April	Easter
May	Spring time
June	Preparing for PAT's

Students will continue in their development of the following as described in the Alberta English Language Arts Curriculum.

1. Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.
2. Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.
3. Students will listen, speak, read, write, view and represent to manage ideas and information.
4. Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.
5. Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

Instructional Strategies:

Direct Instruction
Guided Practice
Group Work
Scaffolding

Resources:

Communicating Skills Levels 3-5. Ongoing development in the following areas throughout the year.

Word Skills

Language Skills

Writing Skills

Study Skills

Nelson Spelling 3-5. Ongoing word development throughout the year.

Assessment

Weekly Spelling Tests.

Corrections of Grammar

Rubrics

Formative Assessment of projects throughout the year.