

Social Studies 7 Long Range Plan

Our Canada

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General Course Objectives

Overview: Grade 7 provides a comprehensive examination of Canadian history proceeding and following Confederation. The concept of intercultural contact is introduced through and examination of migration and immigration. Grade 7 forms the foundation for the continued dialogue on citizenship and identity in Canada.

Grade 7 students will explore the origins, histories and movement of peoples who have forged the foundation of Canada. Students will examine changes that have occurred since Confederation and examine how these changes have influence ways in which Canada has evolved. Issues regarding identity and citizenship will be explored. Current events will be done throughout the year.

Evaluation

Mark Breakdown

40 % Projects, Position Papers, Inquiry
10% Current Events
30 % Tests
20 % Final Exam
100%

Teaching Methods

Auditory, visual, and kinaesthetic instructional strategies will be used in order to target different learning styles and to successfully deliver curricular content.

- Direct teaching: lecture, discussion
- Inquiry projects
- Classroom debate
- Classroom simulations
- Research based learning
- Authentic individual, small group, and whole group activities
- Assignments, projects & presentations
- Multi-media presentations

Tentative Schedule

General Outcome 7.1 (September – November)

Toward Confederation

Students will demonstrate an understanding and appreciation of the distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation.

Specific Outcomes (7.1.1-7.1.6)

General Outcome 7.2(December-February)

Following Confederation: Canadian Expansions

Students will demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.

	September	October	November	December	January
Topic:	Introduction to Canada: Geography, Unit 1 Diverse People: Chapter 1: What were three of Canada's First Nations like? Anishinabe, Haudenosaunee and Mi'kmaq. Chapter 1 Test. Introduction to world explorers	Chapter 2: French and British explorers arrive in North America and their impact in Canada? Chapter 2 Test Chapter 3: Early European Colonies	Finish Chapter 3 the Colonies. Review Chapter 1-3 with booklet. Term exam. Chapter 4: The Fur Trade.	Build a Fur Trade Fort. Chapter 5: War and British Conquest Chapter 5 test.	Chapter 6: The United States breaks away. Review Chapter 4-6. Term Exam.

Resources

- Main textbook: Our Canada. Nelson.2008.
- Videos pertaining to specific topics will be used throughout the course.
- Handouts and worksheets, to be determined.