

Language Arts 3  
Year Plan 2011-2012  
Kate Phelps

Course Overview and Scope and Sequence: Students will explore the strands of the Language Arts Curriculum (Listening, Speaking, Reading, Writing, Viewing and Representing) through the following.

- Literature circles with grade level novels.
- Novel study in October/November for. *How to Eat Fried Worms* by Thomas Rockwell
- Christmas themed work in December.
- Novel study *Charlotte's Web* by E.B. White in January/February.
- Poetry unit in March.
- Easter/Spring themed work in April.
- PAT prep work in May and June.

Students will continue in their development of the following as described in the Alberta English Language Arts Curriculum.

1. Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.
2. Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.
3. Students will listen, speak, read, write, view and represent to manage ideas and information.
4. Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.
5. Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

Instructional Strategies:

Direct Instruction  
Guided Practice  
Group Work  
Scaffolding

Resources:

Communicating Skills Levels 3. Ongoing development in the following areas throughout the year.

Word Skills

Language Skills

Writing Skills

Study Skills

Reading A-Z levelled reader books and fluency passages. Ongoing assessment and reading improvement throughout the year.

Assessment

Corrections of Grammar

Reading assessments

Rubrics

Formative Assessment of projects throughout the year.