

Grade ½ Yearly Language Arts Program

2011-2012
Mindy Rowe-WCS

Every day student's will be developing their reading, speaking, listening, and writing skills. The Grade ½ Language Arts program will contain daily/weekly:

- Silent Reading/Paired Reading
- Story Time-Teacher Reads Out Loud
- Opportunities to speak to peer, and teacher-discussing various literature, pictures, other various projects and assignments
- Word identification: Phonics, sight words, vocabulary building activities and lessons.
- Literal and Inferential Comprehension of various stories, and topics.
- Study skills: maps, charts, graphs, dictionary, alphabetizations, etc....
- Journal Writing
- Spelling/Printing
- Sentences/Paragraph development

Programs and resources that will be used this year:

- Handwriting Without Tears
- Fry's Hundreds Words-(word wall, spelling)
- Successful Phonics Grades ½
- Up, Up, and Away L.A program
- Over the Rainbow L.A. Program
- Reading A-Z (daily reading program)
- Primary Success Publications Grade 1/2
- The Threads of Reading(strategies for literacy development)
- First Steps Reading Program
- The Multiple Intelligences for Reading and Writing
- Read and Understand: Stories and Activities- Grade 1 and 2
- Making Words: Lessons for Home or School- Grade 1 and 2
- Sight Word Books- Level 1 and 2
- Guess the Covered Word for Seasons and Holidays
- Successful Phonics- Part 1 and 2
- Readers Theater Grade 1 and 2
- Numerous levelled readers in classroom collection
- Online sites
- First Graphic Organizers: Reading
- The Big Book of Reproducible Graphic Organizers

Assessments:

Throughout the year students will be assessed in the following manners:

- Anecdotal Records
- Checklists
- Rubrics
- Self-Evaluations
- Work Portfolios
- Reading/Writing Assignments
- Performance Tasks

Grading will be determined with a 1-4 scale reporting on the grade-level achievement of each student. Many of the L.A. objectives will be addressed and worked on throughout the year as a progress of skills that will allow students to constantly be improving on their knowledge and achievement level.

Curricular Overview:

The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning.

General Outcome 1

Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

1.1 Discover and explore

1.2 Clarify and extend

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.

2.1 Use strategies and cues

2.2 Respond to texts

2.3 Understand forms, elements and techniques

2.4 Create original text

General Outcome 3

Students will listen, speak, read, write, view and represent to manage ideas and information.

3.1 Plan and focus

3.2 Select and process

3.3 Organize, record and evaluate

3.4 Share and review

General Outcome 4

Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.

4.1 Enhance and improve

4.2 Attend to conventions

4.3 Present and share

General Outcome 5

Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

5.1 Respect others and strengthen community

5.2 Work within a group

September:

Themes

- Back to School
- Autumn
- All About You
- Review

Instructional Focus:

Grade One:

- Review alphabet, letter names and letter sounds.
- Begin spelling program
- Journal writing, predictability charts
- Using pictures to communicate

Grade 2:

- Phonics Review (consonants, long and short vowels, blends and diagraphs)
- Begin Spelling Program
- Journal writing, writing to others
- Punctuation review, Capitalization review.

October

Themes:

Thanksgiving

Halloween

Dr. Seuss

Rhyming/Poetry

Instructional Focus:

Grade One:

- Begin Sight Word program, phonics (consonants; beginning, middle, ending sound) and spelling programs.
- Sentences (Beginning with capital letters, ending punctuation)
- Writing simple, repetitive stories/poems/songs

Grade 2:

- Descriptive writing and words.
- Sight word, phonics (short and long vowels) and spelling programs
- Proper sentences and paragraphs, non-fiction writing.
- Story writing (making sure stories have beginning, middle and end)
- Recognizing nouns, verbs and adjectives
- Reading Comprehension-

November

Themes:

- Remembrance Day
- Winter
- Fairy-tale/Fables

Instructional Focus:

Grade 1:

- Sight Word program, phonics (short and long vowels a, e, i) and spelling programs.
- Sentences (Beginning with capital letters, ending punctuation)
- Storytelling, remembering order,
- Descriptive writing and words.
- Reading Comprehension

Grade 2:

- Sight word, phonics (suffixes) and spelling programs
- Descriptive sentences and paragraphs, non-fiction writing.
- Story writing (describing character, proper form)
- Compound words
- Reading Comprehension

December

Themes:

- Christmas
- Concert and performance practise
- Clifford: The Big Red Dog

Instructional Focus:

Grade 1:

- Sight Word program, phonics (short and long vowels o, u) and spelling programs.
- Sentences
- Letter Writing
- Descriptive writing and words
- Reading Comprehension

Grade 2:

- Sight word, phonics (suffixes) and spelling programs
- Descriptive sentences and paragraphs, non-fiction writing.
- Letter Writing
- Contractions
- Reading Comprehension

January

Themes:

- Flat Stanley
- Hundredth Day
- New Years-goal setting

Instructional Focus

- Sight Word program, phonics (Diagraphs) and spelling programs.
- Sentences
- Story Writing- stories have an ending, characters
- Reading Comprehension

Grade 2:

- Sight word, phonics (Prefixes), spelling programs
- Story writing- Alternate Endings to Fairy Tales
- Reading Comprehension

February

Themes:

- Valentine's Day
- Friendship/Family
- Just My Friend and Me-Book Study-Mercer Meyer

Instructional Focus:

Grade One:

- Sight Word program, phonics and spelling programs.
- Sentences
- Poetry/story writing
- Reading Comprehension

Grade Two:

- Sight word, phonics, spelling programs
- Poetry/Story Writing
- Reading Comprehension

March

Themes:

- St. Patrick's Day
- Robert Munch

Instructional Focus:

Grade 1:

- Sight Word program, phonics and spelling programs.
- Story Writing- writing exciting event, adding detail
- Reading Comprehension

Grade 2:

- Sight word, phonics, spelling programs
- Story Writing- writing with adjectives, descriptive word
- Character- describing character
- Reading Comprehension

April

Themes:

- Spring
- Easter
- Declamation
- Curious George-Book study

Instructional Focus:

Grade 1:

- Sight Word program, phonics and spelling programs.
- Describing animals, writing simple paragraphs
- Poetry- reciting poems with expression
- Reading Comprehension

Grade 2:

- Sight word, phonics, spelling programs
- Describing Animals, Nonfiction report writing
- Poetry- reciting poems with expression
- Reading Comprehension

May

Themes

- Mothers Day
- Spring
- Animals- Research Project

Instructional Focus:

Grade 1:

- Sight Word program, phonics and spelling programs.
- Sentences
- Non Fiction Writing- Report on Ocean Animals
- Letter Writing –Mother's Day and Sarah, Plain and Tall

Grade 2:

- Sight word, phonics (Prefixes), spelling programs

- Non Fiction Writing- Report on Animals
- Letter Writing Mother's Day
- Reading Comprehension

June

Themes:

- Father's Day
- Summer
- End of the School Year-Review
- Walt Disney

Instructional Focus

Grade ½:

- Complete and review sight word, spelling, and phonics programs
- Review of curricular concepts